



Entry 1 School Information

Created: 07/14/2016

Last updated: 08/16/2016

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Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

GREEN TECH HIGH CS (SUNY TRUSTEES) 010100860907

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

Albany

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	99 Slingerland St. Albany, NY 12202	518-694-3400	518-694-3401	frontdesk@greente chhigh. org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Paul Miller
Title	Principal

Emergency Phone Number (###-###-####)

(No response)

e. SCHOOL WEB ADDRESS (URL)

<http://www.greentechhigh.org/>

f. DATE OF INITIAL CHARTER

07/2006

g. DATE FIRST OPENED FOR INSTRUCTION

08/2008

i. TOTAL ENROLLMENT ON JUNE 30, 2016

340

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served

9, 10, 11, 12

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

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l1. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	99 Slingerland St. Albany, NY 12202	518-694-3400	ALBANY CITY SD	9-12	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Paul Miller	[REDACTED]		[REDACTED]
Operational Leader	Brian Rodriguez	[REDACTED]		[REDACTED]
Compliance Contact	Brian Rodriguez	[REDACTED]		[REDACTED]
Complaint Contact	Brian Rodriguez	[REDACTED]		[REDACTED]

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n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No


o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature reads "Paul Miller" in a cursive, flowing script. The first name "Paul" is written with a large, sweeping initial 'P'. The last name "Miller" is written with a large, sweeping initial 'M' and a distinct 'R' at the end.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read 'Andrew J. ...'.

Date

2016/08/16

Thank you.



Entry 2 Link

Last updated: 07/14/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000059776>

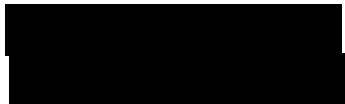
**Green Tech High
Charter School**

**2015-16 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute
on:

September 15, 2016

By Dr. Paul Miller



INTRODUCTION

Dr. Paul Miller, principal, prepared this 2015-16 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
David E. Nardolillo	Chair; Academic Excellence, Governance
Pam Williams	Secretary; Academic Excellence, Strategic Planning
Vincent Commisso	Treasurer; Budget/Finance
Gen Zachary	Parent Rep
Denard Cummings	Member; Budget/Finance, Governance Committees
Franklin Esson	Member

Dr. Paul Miller has served as the principal since 2012.

BACKGROUND

MISSION

Green Tech High Charter School prepares young men to complete high school with a Regents diploma so they will have the opportunity to attend college or choose an alternative, responsible career path as they enter adulthood. Green Tech High will succeed in this mission by providing a complete high school curriculum, backed by a philosophy and culture, that ensures every student will attain the skills and coursework necessary for a Regents diploma, including the use of computer technology, providing an understanding of how technology impacts our future and instills a knowledge of environmental factors including human impact and sustainability.

SCHOOL PHILOSOPHY

Green Tech High Charter School was founded on the belief that all students are capable of developing the skills, motivation and perseverance required to prepare them to complete college. Well-taught classes, combined with 1-on-1 attention and a positive culture, can allow all students to become college-ready.

SCHOOL HISTORY

Before Green Tech opened its doors on August 1, 2008, the students and parents who lived within the Albany City School District limits had only one public high school to choose from. In response to this situation, a group of community members wanted to create a high-quality educational opportunity for low-income students that were trapped in Albany's low-performing public schools. Approximately one in five Albany city residents pay to send their children to non-public schools instead of Albany public schools – but for low-income families, this often isn't an option. So, the idea for a new public high school – the Green Tech High Charter School — was conceived. With the assistance of charter school experts and a great deal of education research, a nearly 500-page application detailing every aspect of the school was written and submitted to the State University of New York Board of Trustees. On July 31, 2006, the dream of Green Tech High became a reality when the application was approved to open the Green Tech High Charter School under founding principal John Taylor. The school took an extra year of planning time and opened in August 2008.

NEW FOR 2016-2017

Green Tech High Charter School is excited to begin this five-year charter term in a new facility, formerly Bishop Maginn High School. Our previous space became inadequate for our needs, both in size and usable space. We have gone from 42,000 sf to 84,000 sf and are currently enjoying only 3/4 of that space. This extra capacity is important, because as we know very well, high school space is always at a premium, as students are continuously requesting new electives, clubs and other activities.

HIGH SCHOOL GOALS: ENGLISH LANGUAGE ARTS

We now have use of more than thirty classrooms, double our previous number. The lease arrangement we have with the diocese is a 'lease to potentially own,' executable after the fifth year. From a savings perspective, our new annual lease is \$450,000 lower than our previous facility. This alone will make a tremendous difference in our long term financial viability.

Aside from the savings and general classroom upgrades, we also now have our own athletic fields to support our outdoor sports, and a 1,500 spectator capacity gym for our state championship basketball team. We will no longer need to rent the Albany Armory for our well-attended basketball games, as our previous gym only seated 450 spectators. Overall, we are delighted to be able to provide our deserving students with the space and amenities our new building offers.

Also new for 2016-17, Green Tech High has become a Cisco Academy. We are offering IT essentials this year which can lead to certification if students pass the course and the exam. If they pass and become certified, students have the opportunity to make between \$50,000-90,000 based on what the job market is currently dictating. Our goal is to someday offer the other two levels as well, Networking and Cybersecurity.

HIGH SCHOOL COHORTS

ACCOUNTABILITY COHORT

The state's Accountability Cohort consists specifically of students who are in their fourth year of high school after the 9th grade. For example, the 2012 state Accountability Cohort consists of students who entered the 9th grade in the 2012-13 school year, were enrolled in the school on the state's annual enrollment-determination day (BEDS day) in the 2015-16 school year, and either remained in the school for the rest of the year or left for an acceptable reason. (See New York State Education Department's website for its accountability rules and cohort definitions: www.p12.nysed.gov/accountability/)

The following table indicates the number of students in the Accountability Cohorts who are in their fourth year of high school and were enrolled on BEDS Day in October and on June 30th.

Fourth-Year High School Accountability Cohorts

Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on BEDS Day in October of the Cohort's Fourth Year	Number Leaving During the School Year	Number in Accountability Cohort as of June 30 th
2013-14	2010-11	2010	67	5	62
2014-15	2011-12	2011	64	6	57
2015-16	2012-13	2012	70	7	63

TOTAL COHORT FOR GRADUATION

Students are included in the Total Cohort for Graduation also based on the year they first enter the 9th grade. Prior to 2012-13, students who have enrolled at least five months in the school after entering the 9th grade are part of the Total Cohort for Graduation; as of 2011-12 (the 2008 cohort), students who have enrolled at least one day in the school after entering the 9th grade are part of the school's Graduation Cohort. If the school has discharged students for one of the following acceptable reasons, it may remove them from the graduation cohort: if they transfer to another public or private diploma-granting program with documentation, transfer to home schooling by a parent or guardian, transfer to another district or school, transfer by court order, leave the U.S. or die.

Fourth Year Total Cohort for Graduation

Fourth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on June 30 th of the Cohort's Fourth Year (a)	Additional Students Still in Cohort ¹ (b)	Graduation Cohort (a) + (b)
2013-14	2010-11	2010	53	16	69
2014-15	2011-12	2011	52	7	59
2015-16	2012-13	2012	60	7	67

Fifth Year Total Cohort for Graduation

Fifth Year Cohort	Year Entered 9 th Grade Anywhere	Cohort Designation	Number of Students Enrolled on June 30 th of the Cohort's Fifth Year (a)	Additional Students Still in Cohort ² (b)	Graduation Cohort (a) + (b)
2013-14	2009-10	2009	0	51	51
2014-15	2010-11	2010	5	64	69
2015-16	2011-12	2011	3	56	59

¹ Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason.

² Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason

GOAL 1: ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Green Tech High Charter School students will become proficient readers and writers of the English language.

Goal 1: Absolute Measure

(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career readiness standard (currently scoring 75 on the New York State Regents English exam OR fully meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

METHOD

The school administered the Choose an item, that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 75 to meet the college and career readiness standard.³ This measure examines the percent of the Accountability Cohort that passed the exam by the completion of their fourth year in the cohort. Students have until the summer of their fourth year to do so.

RESULTS

57 percent of the 2012 Accountability Cohort scored at 75 or greater on the ELA exam by the completion of their fourth year in the cohort.

English Regents Passing Rate with a Score of 75
by Fourth Year Accountability Cohort⁴

Cohort Designation	Number in Cohort	Percent Passing with a score of 75
2010	63	51%
2011	50	74%
2012	63	57%

EVALUATION

GTH did not achieve this measure.

³ The statewide adaptation of new State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student ELA test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

⁴ Based on the highest score for each student on the English Regents exam

ADDITIONAL EVIDENCE

Unfortunately, this year’s cohort demonstrated a drop in the numbers passing the ELA Regents with higher scores.

English Regents Passing Rate with a score of 75 by Cohort and Year

Cohort Designation	2013-14		2014-15		2015-16	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2012	62	71%	57	75%	63	57%
2013	83	35%	75	53%	56	50%
2014			86	37%	68	45%
2015						--

Goal 1: Absolute Measure

(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career readiness standard (currently scoring 75 on the New York State Regents English exam OR fully meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

METHOD

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for the college and career readiness standard.

RESULTS

GTHCS does not have access to our students’ NYS test scores from eighth grade. The local district does not provide that information.

Goal 1: Absolute Measure

Each year, the Accountability Performance Level (“APL”) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (“AMO”) set forth in the state’s NCLB accountability system.

METHOD

In receiving a waiver for its federal No Child Left Behind accountability system, the New York State Education Department now holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED’s ESEA waiver application for the high school AMOs:

www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

The AMO continues to be SED’s basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the

HIGH SCHOOL GOALS: ENGLISH LANGUAGE ARTS

Accountability Cohort must have a Performance Index (PI) that equals or exceeds the 2015-16 English language arts AMO of **174**.

The PI is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible PI is 200. The Regents exam in Comprehensive English is scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 74 is Level 2, 75 to 89 is Level 3, and 90 to 100 is Level 4. The Regents Common Core Examination in English is scored on a scale from 0 to 100; 0 to 64 is level 1, 65 to 78 is level 2; 79 to 84 is level 3, and 85 to 100 is level 4.

RESULTS

The Green Tech High Performance Index in ELA calculates to 152, short of meeting the target AMO of 174. For a school of our size, NYSED holds us to meeting an EAMO of 162.

English Language Arts Performance Index For the 2012 High School Accountability Cohort				
Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
63	5%	38%	44%	13%

PI	=	38	+	44	+	13	=	95
				44	+	13	=	<u>57</u>
						AP	=	15
						L		2

EVALUATION

GTH did not meet this measure- AMO or EAMO.

Goal 1: Comparative Measure

(§) Each year, the Performance Index in Regents English of students in the fourth year of their high school Accountability Cohort will exceed the PI of comparable students from the local school district.

METHOD

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.⁵

RESULTS

The 2012 Cohort's ELA PI is higher than the local Albany CSD's 2011 PI of 115.

English Regents Performance Index of Fourth-Year Accountability Cohorts by Charter School and School District	

⁵ The New York State Report Card provides the district results for students scoring at or above 65.

HIGH SCHOOL GOALS: ENGLISH LANGUAGE ARTS

Cohort	Charter School		School District	
	APL	Cohort Size	APL	Cohort Size
2010	146	61	111	482
2011	168	57	115	524
2012	156	63	N/A	N/A

EVALUATION

GTH achieved this measure.

ADDITIONAL EVIDENCE

GTH consistently outperforms the local district based on this metric.

SUMMARY OF THE HIGH SCHOOL ENGLISH LANGUAGE ARTS GOAL ⁶

Although Green Tech High is still working towards higher scores on the ELA Regents, our students consistently outperform the local district based on the accountability performance level.

Type	Measure (Accountability Plan from 2012-13 or later)	Outcome
Absolute	(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.	Did Not Achieve
Absolute	(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.	N/A
Absolute	Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Did Not Achieve
Comparative	(§) Each year, the Accountability Performance Level (APL) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district. (Using 2013-14 school district results.)	Achieved

ACTION PLAN

The scholars at Green Tech high consistently have high pass rates on the NYS English Language Arts exams, however we are still working to get our students to aim for higher scores. With the systems we have in place and our dedication to increasing rigor in our instructional delivery, we continue to aim to increase the number of students passing with above a 75.

⁶ If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

GOAL 2: MATHEMATICS

Goal 2: Mathematics

Green Tech High Charter School students will become proficient in the application of mathematical skills and concepts.

Goal 2: Absolute Measure

(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career readiness standard (currently scoring 80 on a New York State Regents math exam OR fully meeting Common Core expectations on the Regents Algebra I (Common Core) exam) by the completion of their fourth year in the cohort.

METHOD

The school administered the New York State Regents Algebra I (Common Core), Geometry, Geometry (Common Core), Algebra 2/Trigonometry, and/or Algebra II (Common Core) exams. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 80 or fully meeting Common Core expectations to meet the college and career readiness standard.⁷ This measure requires students in each Accountability Cohort to achieve the requisite score on any one of the Regents mathematics exams by their fourth year in the cohort. Students may have taken a particular Regents mathematics exam multiple times or have taken multiple mathematics exams. Students have until the summer of their fourth year to pass a mathematics exam.

RESULTS

15.87 percent of the 2012 cohort scored at 80 or greater on a math Regents exam.

Mathematics Regents Passing Rate with a Score of 80
by Fourth Year Accountability Cohort⁸

Cohort Designation	Number in Cohort	Percent Passing with a score of 80
2010	63	22%
2011	58	28%
2012	63	16%

⁷ The statewide adaptation of the revised State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student mathematics test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

⁸ Based on the highest score for each student on the Mathematics Regents exam

HIGH SCHOOL GOALS: MATHEMATICS

EVALUATION

GTH did not achieve this measure.

ADDITIONAL EVIDENCE

The 2013 cohort is making better progress toward this goal, as evidenced in the table below.

Mathematics Regents Passing Rate with a score of 80 by Cohort and Year

Cohort Designation	2013-14		2014-15		2015-16	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2012	63	97/23	57	28%	63	16%
2013	49	96/24	75	12%	56	21%
2014			86	24%	67	13%
2015					99	12%

Goal 2: Absolute Measure

(S) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade math exam will meet the college and career ready standard (currently scoring 80 on a New York State Regents math exam) by the completion of their fourth year in the cohort.

METHOD

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to meet the mathematics requirement for the college and career readiness standard.

RESULTS

GTH is not provided with the eighth grade results from the district.

EVALUATION

Not Applicable

Goal 2: Absolute Measure

Each year, the Accountability Performance Level (“APL”) on a Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

METHOD

In receiving a waiver for its federal No Child Left Behind accountability system, the State Education Department now law holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED’s ESEA waiver application for the high school AMOs:

HIGH SCHOOL GOALS: MATHEMATICS

http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVIS ED.pdf

The AMO continues to be SED's basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds 2015-16 mathematics AMO of 159.

The PI is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible PI is 200. The Regents exams are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 79 is Level 2, 80 to 89 is Level 3, and 90 to 100 is Level 4. The Regents Common Core exams in mathematics for the Algebra 2 CC exam and the versions of the Algebra 1 CC exam administered prior to June, 2016 were scored on a scale from 0 to 100; 0 to 64 is level 1; 65 to 73 is level 2, 74 to 84 is level 3, and 85 to 100 is level 4. The Geometry CC and the versions of the Algebra 1 CC administered in June or later have the same ranges for levels 1 and 4, but level 2 is 65-79 and level 3 is 80-84.

RESULTS

The 2012 Cohort's math scores calculate to an APL of 11, below the target AMO of 159.

Mathematics Accountability Performance Level (APL) For the 2010 High School Accountability Cohort

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
63	5%	79%	13%	3%

$$\begin{array}{rcccccccc} \text{PI} & = & 79 & + & 13 & + & 3 & = & 95 \\ & & & & 13 & + & 3 & = & 16 \\ & & & & & & \text{AP} & = & 11 \\ & & & & & & \text{L} & & 1 \end{array}$$

EVALUATION

GTH did not achieve this measure.

Goal 2: Comparative Measure

(S) Each year, the Accountability Performance Level (APL) in mathematics of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district.

METHOD

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.⁹

⁹ The New York State Report Card provides the district results for students scoring at or above 65.

HIGH SCHOOL GOALS: MATHEMATICS

RESULTS

The 2012 Cohort's math APL is greater than that of the local district's 2011 Cohort, 111 to their 107.

Mathematics Accountability Performance Level (APL)
of Fourth-Year Accountability Cohorts by Charter School and School District¹⁰

Cohort	Charter School		School District	
	APL	Cohort Size	APL	Cohort Size
2010	119	62	105	482
2011	122	57	107	524
2012	111	63	N/A	N/A

EVALUATION

GTH achieved this outcome measure.

ADDITIONAL EVIDENCE

Green Tech High consistently outperforms the district on this measure.

SUMMARY OF THE HIGH SCHOOL MATHEMATICS GOAL ¹¹

It has proved challenging to raise 65 percent of our scholars' math scores above 80 on a Regents exam. However, Green Tech does outperform the local district, Albany City Schools, in math.

Type	Measure (Accountability Plan from 2012-13 or later)	Outcome
Absolute	(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their fourth year in the cohort.	Did Not Achieve
Absolute	(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade mathematics exam will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their fourth year in the cohort.	Not Applicable
Absolute	Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Did Not Achieve
Comparative	(§) Each year, the Accountability Performance Level (APL) on a New York State Regents mathematics exam of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district. (Using 2014-15 school district results.)	Achieved

¹⁰ See page 39 above for an explanation of the APL.

¹¹ If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

ACTION PLAN

We have blocked our math and math lab and provided 2 teachers who co-teach both periods, so students receive 104 minutes of math back to back, whereas previously, the two periods were at different points in the day taught by two different teachers. The goal is to provide more resources at the foundational level to enhance students' ability to perform at a higher level on their math requirements. A college level math course is being offered in 2016-17.

GOAL 3: SCIENCE

Goal 3: Science

Green Tech High Charter School students will demonstrate competency in the understanding and application of scientific reasoning.

Goal 3: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.

METHOD

New York State schools administer multiple high school science assessments; current Regent exams are Living Environment, Earth Science, Chemistry and Physics. The school administered Living Environment, Earth Science, Chemistry and Physics. It scores Regents on a scale from 0 to 100; students must score at least 65 to pass. This measure requires students in each Accountability Cohort to pass any one of the Regents science exams by their fourth year in the cohort. Students may have taken a particular Regents science exam multiple times or have taken multiple science exams. Students have until the summer of their fourth year to pass a science exam.

RESULTS

89 percent of the 2012 accountability cohort passed a science Regents with at least a 65 by the fourth year in the cohort.

Science Regents Passing Rate with a Score of 65
by Fourth Year Accountability Cohort¹²

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2010	62	98%
2011	57	98%
2012	63	89%

EVALUATION

GTH achieved this measure.

ADDITIONAL EVIDENCE

The other accountability cohorts are making great progress toward this goal.

Science Regents Passing Rate with a score of 65 by Cohort and Year

¹² Based on the highest score for each student on any science Regents exam

HIGH SCHOOL GOALS: SCIENCE

Cohort Designation	2013-14		2014-15		2015-16	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2012	62	97%	57	98%	63	89%
2013	83	72%	75	84%	56	95%
2014			86	90%	67	88%
2015					99	75%

Goal 3: Comparative Measure

Each year, the percent to students in the high school Total Cohort passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

METHOD

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

RESULTS

89 percent of the Total Cohort passed a science Regents versus 63 percent of the 2011 cohort from the local district.

Science Regents Passing Rate of the High School Total Cohort by Charter School and School District

Cohort	Charter School		School District	
	Percent Passing	Cohort Size	Percent Passing	Cohort Size
2010	98%	63	57%	594
2011	98%	58	63%	646
2012	89%	63		

EVALUATION

GTH achieved this measure.

ADDITIONAL EVIDENCE

The graduation cohort performs better than the Albany CSD in science year after year.

GOAL 4: SOCIAL STUDIES

Goal 4: Social Studies

Green Tech High Charter School students will understand, analyze and evaluate history and geography.

Goal 4: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.

METHOD

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. This measure requires students in each Accountability Cohort to pass the two exams by the completion of their fourth year in the cohort. Students may have taken the exams multiple times and have until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

RESULTS

85.71 % of the 2012 Accountability Cohort passed the U.S. History Regents with at least a 65 by the end of their fourth year in the cohort.

U.S. History Regents Passing Rate with a Score of 65
by Fourth Year Accountability Cohort¹³

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2010	63	92%
2011	58	97%
2012	63	86%

EVALUATION

GTH achieved this outcome measure.

ADDITIONAL EVIDENCE

Fourth year cohorts have achieved this measure for the past three years.

U.S. History Regents Passing Rate with a score of 65 by Cohort and Year

¹³ Based on the highest score for each student on a science Regents exam

HIGH SCHOOL GOALS: SOCIAL STUDIES

Cohort Designation	2013-14		2014-15		2015-16	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2012	62	87%	57	96%	63	86%
2013	83	1%	75	61%	56	70%
2014			86	--	67	1%
2015					99	--

Goal 4: Comparative Measure

Each year, the percent to students in the high school Total Cohort passing the Regents U.S. History exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

METHOD

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, school presents the most recently available district results.

RESULTS

86 percent of the Total Graduation Cohort passed the U.S. History Regents versus 59 percent of the local district's 2011 Total Cohort.

U.S. History Passing Rate of the High School Total Cohort by Charter School and School District

Cohort	Charter School		School District	
	Percent Passing	Cohort Size	Percent Passing	Cohort Size
2010	92%	63	51%	594
2011	97%	58	59%	646
2012	86%	63		

EVALUATION

GTH achieved this outcome measure.

ADDITIONAL EVIDENCE

Green Tech has consistently had higher pass rates on this exam.

Goal 4: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.

METHOD

This measure requires students in each Accountability Cohort to pass the Global History exam by the completion of their fourth year in the cohort. Students may have taken the

HIGH SCHOOL GOALS: SOCIAL STUDIES

exam multiple times, and had until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

RESULTS

79 percent of students in the 2012 Accountability Cohort passed the Global History Regents with a minimum score of 65 by the fourth year in the cohort.

Global History Regents Passing Rate with a Score of 65
by Fourth Year Accountability Cohort¹⁴

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2010	63	92%
2011	58	91%
2012	63	79%

EVALUATION

Green Tech High achieved this measure.

ADDITIONAL EVIDENCE

As evidenced in the above and below tables, Green Tech High scholars consistently meet this measure.

Global History Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2013-14		2014-15		2015-16	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2012	62	82	57	93%	63	79%
2013	83	52	75	63%	56	79%
2014			86	64%	67	72%
2015					99	--

Goal 4: Comparative Measure

Each year, the percent of students in the high school Total Cohort passing the Regents Global History exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

METHOD

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

¹⁴ Based on the highest score for each student on a science Regents exam

HIGH SCHOOL GOALS: SOCIAL STUDIES

RESULTS

79 percent of the Total Cohort passed the Global History Regents after four years, whereas only 55 percent of the 2011 Cohort did so from the local district.

Global History Passing Rate
of the High School Total Cohort by Charter School and School District

Cohort	Charter School		School District	
	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort
2010	92%	63	52%	594
2011	91%	58	55%	646
2012	79%	63		

EVALUATION

GTH achieved this measure.

ADDITIONAL EVIDENCE

GREEN TECH CONSISTENTLY HAS HIGHER PASS RATES THAN THE ALBANY CITY SCHOOL DISTRICT ON THIS EXAM.

NCLB

Goal 5: NCLB

The school will make Adequate Yearly Progress.

Goal 5: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

METHOD

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind ("NCLB") accountability system.

RESULTS

Green Tech High remains in Good Standing as it has not been identified as a Focus School or a local assistance plan school.

EVALUATION

Green Tech High met this measure and continues to be in good standing.

NCLB Status by Year

Year	Status
2013-14	Good Standing
2014-15	Good Standing
2015-16	Good Standing

GOAL 6: HIGH SCHOOL GRADUATION

GOAL 6: HIGH SCHOOL GRADUATION

Green Tech High Charter School will maintain high graduation rates each year.

Goal 6: Absolute Measure

(§) Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.

METHOD

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress toward graduation based on annual credit accumulation. The measure requires that, based on the school's promotion requirements, the school will promote 75 percent of its students in each cohort to the next grade by the end of August OR that 75 percent of the first and second year high school Total Graduation Cohorts will earn the requisite number of credits.

GTHCS Promotion Policy

Students must earn a "C-" (70) or higher in each final grade to be eligible for promotion to the next grade.

Final Grades are assigned as follows:

Event 1	Value	Event 2	Value	Event 3	Value
1st Quarter Performance	16% of total grade	2nd Quarter Performance	16% of total grade	Mid-Term Examination	8% of total grade
Event 4	Value	Event 5	Value	Event 6	Value
3rd Quarter Performance	20% of total grade	4th Quarter Performance	25% of total grade	Final Exam	15% of total grade

A student may be retained (discretion of the Principal with recommendation of teacher) if he does not successfully complete his reading, writing, and math proficiency exam and/or pass the final exam in the area of study. If a student fails a final exam or Regent Exam, he must attend the Summer Academy until he passes it. The student will receive a 4 week tutorial, and then retake the final or Regents. If he fails a second time, he must complete the Summer Academy and retake the Regents exam at the next time it is offered.

Students are not retained if they pass the course, but fail the Regents. But they are mandated to take the Regents each time it is offered until they pass. The state does differentiate between seat time (high school) and actually passing the Regents. On the other hand, students can be retained if they fail their final exam.

HIGH SCHOOL GOALS: HIGH SCHOOL GRADUATION

Green Tech's Graduation requirements mirror the New York State requirements.

NYS Graduation Requirements for a Regents Diploma:

- 4 years of English
- 4 years of Social Studies
- 3 years of Math
- 3 years of Science and must pass Living Environment
- 1 year of Foreign Language
- 1 credit in Art/Music
- 2 credits in PE (unless graduating early) –students must be enrolled in PE every semester while in high school
- ½ credit in Health (parenting req. is covered in this course)

Students must pass the following Regents Exams with a minimum score of 65%:

- Integrated Algebra
- 1 Science
- Global History & Geography
- U.S. History & Government
- Comprehensive English (session one and two)

Electives: 3.5 credits to earn a total of 22 credits.

Regents Diploma with Advanced Designation:

All of the requirements as the Regents Diploma with the following additions:

- Math B, or Geometry and Algebra 2/Trigonometry Regents Exams
- 1 additional Science Regents Exam
- Additional courses in the same Foreign Language and pass the Comprehensive Regents Exam in that language
- 1.5 credits in elective courses to total 22 credits

Students that are language exempt must take additional electives to earn the 22 credits.

Additional Requirement: 100 service learning hours

RESULTS

Greater than 75 percent in both the 2014 and 2015 Cohorts earned enough credits to be promoted to the next grade during the 2015-16 school year.

Percent of Students in First and Second Year Cohorts
Earning the Required Number of Credits in 2015-16

Cohort Designation	Number in Cohort	Percent promoted
2014	74	92%
2015	109	86%

EVALUATION

GTH achieved this measure.

Goal 6: Absolute Measure

Each year, 75 percent of students in the second year high school Total Graduation Cohort will score 65 on at least three different New York State Regents exams required for graduation.

HIGH SCHOOL GOALS: HIGH SCHOOL GRADUATION

METHOD

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress towards graduation based on Regents exam passage. The measure requires that 75 percent of students in each cohort have passed at least three Regents exams by their second year in the cohort. In August of 2015, the 2013 cohort will have completed its second year.

RESULTS

81 percent of students in the 2014 cohort passed three regents exams by the completion of the second year in the cohort.

Percent of Students in their Second Year Passing Three Regents Exams by Cohort

Cohort Designation	Number in Cohort	Percent Passing Three Regents
2012	106	55%
2013	86	58%
2014	67	81%

EVALUATION

GTH achieved this measure.

ADDITIONAL EVIDENCE

2015-16 marks the first year that Green Tech High scholars have achieved this measure, evidencing that the programs' rigor is leading to higher success on the Regents exams.

Goal 6: Absolute Measure

Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.

METHOD

This measure examines students in two high school Graduation Cohorts: those who entered the 9th grade as members of the 2011 cohort and graduated four years later and those who entered as members of the 2010 cohort and graduated five years later. At a minimum, these students have passed five Regents exams in English language arts, mathematics, science, U.S. History and Global History. Students have through the summer at the end of their fourth year to complete graduation requirements. The school's graduation requirements appear above under the graduation goal's first measure pertaining to annual grade-by-grade promotion or credit accumulation.

HIGH SCHOOL GOALS: HIGH SCHOOL GRADUATION

RESULTS

93 percent of the 2012 Total Cohort graduated after 4 years and 95 percent of the 2011 Total Cohort did so after 5 years.

Percent of Students in the Graduation Cohort who have Graduated After Four Years

Cohort Designation	Number in Cohort	Percent Graduating
2010	69	80%
2011	59	90%
2012	67	93%

Percent of Students in Graduation Cohort Who Have Graduated After Five Years

Cohort Designation	Number in Cohort	Percent Graduating
2009	51	92%
2010	69	86%
2011	59	95%

EVALUATION

Green Tech High achieved both graduation outcomes.

ADDITIONAL EVIDENCE

This marks the first year GTH has achieved both graduation metrics.

Goal 5: Comparative Measure

Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the local school district.

METHOD

The school compares the graduation rate of students completing their fourth year in the charter school's Total Graduation Cohort to that of the respective cohort of students in the local school district¹⁵. Given that students may take Regents exams through the summer of their fourth year, district results for the current year are generally not available at this time.

RESULTS

The 4-year graduation rate of Green Tech High far exceeded the local district, 93 percent to their 50 percent.

Percent of Students in the Total Graduation Cohort who Graduate in Four Years Compared to Local District

Cohort Designation	Charter School		School District	
	Number in Cohort	Percent Graduating	Number in Cohort	Percent Graduating

¹⁵ Schools can retrieve district level graduation rates from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

HIGH SCHOOL GOALS: HIGH SCHOOL GRADUATION

2010	69	80%	594	52%
2011	59	90%	646	50%
2012	67	93%		

EVALUATION

GTH achieved this outcome measure.

ADDITIONAL EVIDENCE

GTH has a higher graduation rate than the local Albany City School District year to year.

SUMMARY OF THE HIGH SCHOOL GRADUATION GOAL

Green Tech High achieved all graduation goals in 2015-16. Our first and second year scholars are working hard, passing regents and being promoted. Our upper level students are graduating at higher rates and continue to outperform the local district.

Type	Measure	Outcome
Absolute	(§) Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.	Achieved
Absolute	Each year, 75 percent of students in the high school Total Graduation Cohort will score at least 65 on at least three different New York State Regents exams required for graduation by the completion of their second year in the cohort.	Achieved
Absolute	Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.	Achieved
Comparative	Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the local school district.	Achieved

ACTION PLAN

Green Tech High is proud of the progress we have made in achieving our graduation goals. The supports we have in place to assist our scholars in improving basic skills,

HIGH SCHOOL GOALS: HIGH SCHOOL GRADUATION

completing coursework, taking responsibility for their education and ultimately graduating are working. We plan to continue fine tuning our offerings and providing our students with what they need to succeed during and beyond high school.

GOAL 7: COLLEGE PREPARATION

GOAL 7: COLLEGE PREPARATION

Students at GTHCS will be prepared to succeed in college by demonstrating academic achievement on national norm referenced college readiness examinations and school based measures.

Goal 7: Comparative Measure

Each year, the average performance of students in the 10th grade will exceed the state average on the PSAT test in Critical Reading and Mathematics.

METHOD

This measure tracks student performance one of the most commonly used early high school college prep assessment. Prior to 2015, students receive a scale score in critical reading, writing and mathematics. Scale scores ranged from 200 to 800 on each subsection with 1600 as the highest possible score. As of 2015, the PSAT is scored on a scale of 160-760, for a total range of 320-1520. The test is no longer broken into three sections (Critical Reading, Writing, and Mathematics). Now, it is broken into two sections: Math and Evidence-Based Reading and Writing. As students may choose to take the test multiple times, the school reports only on a student's highest score on each subsection. Compare school averages to the New York State average for all 10th grade (sophomore) test takers in the given year.

RESULTS

NYS results to be determined. The scoring changed this year.

10th Grade PSAT Performance by School Year

School Year	Number of Students in the 10 th Grade	Number of Students Tested	Critical Reading		Mathematics	
			School	New York State	School	New York State
2013-14	102	92	34.7	45.5	35.7	47.0
2014-15	87	82	33.2	46.9	35.4	48.6
2015-16	81	60	406		395	

EVALUATION

Statewide results are still pending.

Goal 7: Comparative Measure

Each year, the average performance of students in the 12th grade will exceed the state average on the SAT or ACT tests in reading and mathematics.

HIGH SCHOOL GOALS: COLLEGE PREPARATION

METHOD

This measure tracks student performance on one of the most commonly used high school college prep assessments.

The SAT is a national college admissions examination. Students receive a scale score in mathematics and evidence based reading and writing. Scale scores range from 200 to 800 on each subsection with a total possible score of 400-1600. As students may choose to take the test multiple times during the year, the school only reports a student's highest score. The school compares its averages the New York State average for all 12th grade test takers in the given year.

RESULTS

Statewide results have not been released yet.

12th Grade SAT Performance by School Year

School Year	Number of Students in the 12 th Grade	Number of Students Tested	Evidenced Based Reading and Writing		Mathematics	
			School	New York State	School	New York State
2013-14	69	45	385.9	485	417.8	501
2014-15	62	57	431	489	447	502
2015-16	75	57	411		430	

EVALUATION

Pending

Goal 7: College Preparation Measure

(S) The percent of graduating students that meets the state's aspirational performance measure ("APM"), currently defined as the percentage of students in a cohort who graduate with a score of 80 or better on a math Regents exam AND 75 or better on the English Regents exam, will exceed the statewide average.

METHOD

Recognizing that remediation rates in New York's colleges are far too high, the Board of Regents has reviewed data showing the gap between high school expectations and college attainment. They reviewed data comparing the graduation rate for the 2005 cohort with the "college and career ready" graduation rate – defined as the percentage of students in the cohort who graduated with a score 80 or better on a math Regents exam and 75 or better on the English Regents exam. The Regents view these data as an important indicator of future student success. Students who graduate high school – but do so with a score below 80 on a math Regents exam and below 75 on the English exam – are likely to require remediation in college.

RESULTS

10 percent of the 62 graduates met the aspirational performance measure.

HIGH SCHOOL GOALS: COLLEGE PREPARATION

Percent of Graduates Meeting the Aspirational Performance Measure¹⁶

Cohort	Charter School	Statewide ¹⁷
2010	18%	38.1
2011	23%	40.0
2012	10%	N/A

EVALUATION

GTH did not achieve this measure.

Goal 7: College Preparation Measure

(§) The percent of graduating students who graduate with a Regents diploma with Advanced Designation will exceed the local district.

METHOD

In establishing measures to be used by schools, districts and parents to better inform them of the progress of their students, the Regents have also set as an additional aspirational measure of achievement the percent of graduating students who earned a Regents diploma with Advanced Designation (i.e., earned 22 units of course credit; passed seven-to-nine Regents exams with a score of 65 or above; and took advanced course sequences in Career and Technical Education, the arts, or a language other than English).

RESULTS

8 percent of the 2012 Cohort graduates received a Regents Diploma with Advanced Designation. The local district's 2011 Cohort had 14% graduate with the designation.

Percent of Graduates with a Regents Diploma with Advanced Designation¹⁸

Cohort	Charter School	School District ¹⁹
2010	22%	11%
2011	11%	14%
2012	8%	N/A

EVALUATION

GTH did not achieve this measure.

Goal 7: College Preparation Measure

¹⁶ Schools can retrieve state level graduation rates from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

¹⁷ Statewide results for the 2011 cohort are not yet available.

¹⁸ Schools can retrieve information about diplomas conferred from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

¹⁹ District results for the 2011 cohort are not yet available.

HIGH SCHOOL GOALS: COLLEGE PREPARATION

(§) Each year, 75 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (“AP”) exam, a College Level Examination Program (“CLEP”) exam or a college level course.

METHOD

Students are offered the chance to earn college credit in their upper years.

RESULTS

Of the 63 graduates from the 2012 cohort, 23 percent earned college credit.

Graduates Passing a Course Demonstrating College Preparation

Cohort	Number of Graduates	Percent Passing the Equivalent OF a College Level Course ²⁰
2010	55	31%
2011	53	21%
2012	63	23%

EVALUATION

GTH did not achieve this measure.

Goal 7: College Attendance or Achievement Measure

(§) Each year, 75 percent of graduating students will matriculate in a college or university in the year after graduation.

METHOD

We have a GTH network keeping in touch with our graduates.

RESULTS

- Out of the 53 students from the 2011 graduation cohort who graduated on time (by August of 2015), 92% matriculated in a 2 or 4-year college or university within 1 year of graduating high school.
- Out of the 55 students from the 2010 graduation cohort who graduated on time (by August of 2014), 89% matriculated in a 2 or 4-year college or university within 1 year of graduating high school.
- Out of the 45 students from the 2009 graduation cohort who graduated on time (by August of 2013), 93% matriculated in a 2 or 4-year college or university within 1 year of graduating high school.

*Note that these numbers also include students who graduated early.

EVALUATION

GTH achieved this measure.

²⁰ Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam, or a college level course

SUMMARY OF THE COLLEGE PREPARATION GOAL

The P/SAT New York State average scores have not been released as of the time of this report. Each year, we look at ways to provide increased opportunities and experiences to our GTH scholars that will improve the likelihood they will attend college and if so, be successful when they matriculate. Many of our students arrive at our school in need of much remediation in basic skills which we provide to them. Although, the school did not meet most of the College Prep outcomes, the students are progressing through the high school program at Green Tech where there are many other ways we are readying them to make realistic decisions about their future and how to get there academically and financially.

Type	Measure (Accountability Plan from 2012-13 or later)	Outcome
Comparative	Each year, the average performance of students in the 10 th grade will exceed the state average on the PSAT test in Critical Reading and Mathematics.	N/A
Comparative	Each year, the average performance of students in the 12 th grade will exceed the state average on the SAT or ACT tests in reading and mathematics.	N/A
	(§) The percent of graduating students that meets the state's aspirational performance measure (APM), currently defined as the percentage of students in a cohort who graduate with a score of 80 or better on a math Regents exam AND 75 or better on the English Regents exam, will exceed the statewide average.	Did Not Achieve
	(§) Each year, 75 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam or a college level course.	Did Not Achieve
	(§) Each year, 75 percent of graduating students will matriculate in a college or university in the year after graduation.	Achieved

Action Plan

As previously mentioned, Green Tech High will be a Cisco Academy in 2016-17. Although the hope is that all our scholars are college bound, it is important to offer a program that will prepare our students to find employment should they not choose that path or are unable to financially follow through with college. We will also be adding two new college level courses, in math and African American studies, which will better allow for students to earn college level credit in high school.



Entry 4 Expenditures per Child

Last updated: 08/11/2016

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Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	5383060
Line 2: Year End FTE student enrollment	340
Line 3: Divide Line 1 by Line 2	15833

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1
Line 2: Management and General Cost (Column)	682406
Line 3: Sum of Line 1 and Line 2	682407
Line 5: Divide Line 3 by the Year End FTE student enrollment	2007

Thank you.



Entry 6a Audited Statements

Created: 10/21/2016

Last updated: 10/24/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

Page 1

School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm

Please upload as one combined file:

- a. the independent auditor's report on financial statements and notes; and**
- b. reports on internal controls over financial reporting and compliance**

[https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/6994902-F7wWrRhhE3/Financial%20-%20Final%20\(3\).pdf](https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/6994902-F7wWrRhhE3/Financial%20-%20Final%20(3).pdf)



*FINANCIAL STATEMENTS
AND OTHER FINANCIAL INFORMATION*

JUNE 30, 2016 AND 2015

GREEN TECH HIGH CHARTER SCHOOL

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JUNE 30, 2016 AND 2015

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CERTIFIED PUBLIC ACCOUNTANTS

MEMBERS OF:
NEW YORK STATE SOCIETY OF
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Green Tech High Charter School
Albany, New York

Report on Financial Statements

We have audited the accompanying financial statements of Green Tech High Charter School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Green Tech High Charter School as of June 30, 2016 and 2015, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The schedules of functional expenses on pages 13-14 are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 26, 2016, on our consideration of Green Tech High Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Green Tech High Charter School's internal control over financial reporting and compliance.



CUSACK & COMPANY, CPA'S LLC

Latham, New York
September 26, 2016

GREEN TECH HIGH CHARTER SCHOOL

STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2016 AND 2015

	<u>2016</u>	<u>2015</u>
<u>ASSETS</u>		
Current Assets		
Cash	\$ 142,092	\$ 322,767
Grants and Contracts Receivable	237,282	120,959
Accounts Receivable	25,260	22,013
Prepaid Expense	<u>30,834</u>	<u>15,440</u>
Total Current Assets	435,468	481,179
Property and Equipment - Net	<u>328,598</u>	<u>135,207</u>
Total Assets	<u>\$ 764,066</u>	<u>\$ 616,386</u>
<u>LIABILITIES AND NET ASSETS (DEFICIT)</u>		
Current Liabilities		
Current Portion of Long-Term Debt	\$ 80,208	\$ -
Accounts Payable and Accrued Expenses	578,859	353,492
Accrued Payroll and Benefits	132,793	185,148
Compensated Absences	<u>26,434</u>	<u>26,780</u>
Total Current Liabilities	818,294	565,420
Long-Term Liabilities		
Long-Term Debt, Net of Current Portion	<u>73,319</u>	<u>-</u>
Total Liabilities	891,613	565,420
Net Assets (Deficit)		
Unrestricted Net Assets (Deficit)	<u>(127,547)</u>	<u>50,966</u>
Total Liabilities and Net Assets (Deficit)	<u>\$ 764,066</u>	<u>\$ 616,386</u>

GREEN TECH HIGH CHARTER SCHOOL
 STATEMENTS OF ACTIVITIES
 FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

	<u>2016</u>	<u>2015</u>
Revenue		
Public School District		
Resident Student Enrollment	\$ 4,730,397	\$ 4,679,526
Students with Disabilities	96,333	63,187
Grants and Contracts		
Federal - Title I and IDEA	152,757	167,855
State Grants	-	2,746
Food Service/Children Nutrition Program	<u>164,796</u>	<u>128,576</u>
Total Revenue	<u>5,144,283</u>	<u>5,041,890</u>
Expenses		
Program Services		
Regular Education	4,071,416	3,892,925
Special Education	156,567	128,075
Other Programs	<u>377,057</u>	<u>361,249</u>
Total Program Services	4,605,040	4,382,249
Management and General	<u>805,345</u>	<u>863,486</u>
Total Operating Expenses	<u>5,410,385</u>	<u>5,245,735</u>
Loss from School Operations	<u>(266,102)</u>	<u>(203,845)</u>
Other Revenue (Expense)		
Contributions - Corporations	-	1,346
Fundraising	14,931	20,987
Interest Income	56	-
E-Rate Income	46,134	51,807
Miscellaneous Income	49,597	66,413
Loss on Disposal of Assets	<u>(23,129)</u>	<u>-</u>
Total Other Revenue	<u>87,589</u>	<u>140,553</u>
Decrease in Net Assets	(178,513)	(63,292)
Net Assets, Beginning of Year	<u>50,966</u>	<u>114,258</u>
Net Assets (Deficit), End of Year	<u><u>\$ (127,547)</u></u>	<u><u>\$ 50,966</u></u>

GREEN TECH HIGH CHARTER SCHOOL
 STATEMENTS OF CASH FLOWS
 FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

	<u>2016</u>	<u>2015</u>
Cash Flows Provided by (Used in) Operating Activities:		
Change in Net Assets	\$ (178,513)	\$ (63,292)
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by (Used in) Operating Activities:		
Depreciation	60,209	91,276
Loss on Disposal of Assets	23,129	-
Changes in Operating Assets and Liabilities		
(Increase) Decrease in Assets		
Grants and Contracts Receivable	(116,323)	630,964
Accounts Receivable	(3,247)	30,275
Prepaid Expense	(15,394)	908
Increase (Decrease) in Liabilities		
Accounts Payable and Accrued Expenses	225,367	(465,979)
Accrued Payroll and Benefits	(52,355)	(7,256)
Compensated Absences	<u>(346)</u>	<u>8,340</u>
Net Cash Provided by (Used in) Operating Activities	<u>(57,473)</u>	<u>225,236</u>
Cash Flows Used in Investing Activities		
Purchase of Property and Equipment	<u>(276,729)</u>	<u>(22,320)</u>
Cash Flows Provided by Financing Activities		
Proceeds from Long-Term Debt Issuance	<u>153,527</u>	<u>-</u>
Net Increase (Decrease) in Cash	(180,675)	202,916
Cash, Beginning of Year	<u>322,767</u>	<u>119,851</u>
Cash, End of Year	<u>\$ 142,092</u>	<u>\$ 322,767</u>

1. ORGANIZATION AND PURPOSE

Organization

The mission of Green Tech High Charter School (the “School”) is to prepare young men to complete high school with a Regents diploma so they will have the opportunity to attend college or choose an alternative, responsible career path as they enter adulthood. The School will succeed in this mission by providing a complete college preparatory high school curriculum that ensures every student will attain the skills and coursework necessary for a Regents diploma, including the use of computer technology, with an added knowledge and understanding of the environment.

A provisional charter, valid for five years, was granted to the School by the University of the State of New York pursuant to Article 56 of the Educational Law of the State of New York. The School began providing educational services in the fall of 2008 for the 9th grade. The provisional charter allowed for an additional grade to be added in each subsequent year until the School reaches grade 12. A charter renewal was granted in 2016 extending the School’s operations for an additional five years. As of June 30, 2016, the School has an enrollment of approximately 337 students in the 9th-12th grades.

The School is governed by a Board of Trustees in accordance with the School’s by-laws. The School is a member of the Brighter Choice Foundation, which provides start-up grants, school facilities, revolving loan funds and technical assistance to area charter schools.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION

Financial Statement Presentation

The following summarizes the significant accounting policies consistently applied in the preparation of the School’s financial statements, with references to the Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) where applicable.

Basis of Accounting and Presentation

The accompanying financial statements have been prepared in accordance with FASB ASC “Financial Statements of Not-for-Profit Organizations” utilizing the accrual basis of accounting. This basis of accounting is in accordance with accounting principles generally accepted in the United States of America.

Support and Revenue

Grants and pledges received are measured at their fair values and reported as an increase in net assets. The School reports grants and pledges as restricted when a portion of their value is assigned to a long-term future use, long-term meaning in excess of one year for the purpose of these financial statements.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION (CONTINUED)

Support and Revenue (Continued)

The School reports gifts of goods and equipment as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. Gifts of long-lived assets with explicit restrictions that specify how the assets are to be used and gifts of cash or other assets that must be used to acquire long-lived assets are reported as restricted support. Absent explicit donor stipulations about how long those long-lived assets must be maintained, the School reports expirations of donor restrictions when the donated or acquired long-lived assets are placed in service.

Revenue Recognition

A substantial portion of the School's revenue and related receivables is derived from its billing to Albany City School District in accordance with State law, requiring the District to reimburse the School based on a per capita basis. These revenues are recognized ratably over the related school year during which they are earned.

Revenue from other governmental sources generally represents entitlement grants and are recognized as earned when allowable expenditures are incurred. Costs are subject to audit and changes, if any, are recognized in the year known.

Donated Services and Goods

A number of unpaid volunteers have made contributions of their time. The value of this contributed time is not reflected in these financial statements since it is not susceptible to objective measurement or valuation and it does not meet the reporting requirements of the accounting standards.

Grants, Contracts and Accounts Receivable

Receivables are carried at original invoice amounts less an estimate made for doubtful receivables based on a review of all outstanding amounts on a monthly basis. Management determines the allowance for doubtful accounts by identifying troubled accounts and by using historical experience applied to an aging of accounts. Receivables are written off when deemed uncollectible. Recoveries of accounts previously written off are recorded when received. A receivable is considered past due if any portion of the receivable balance is outstanding for more than 90 days. Management has determined no allowance was deemed necessary as of June 30, 2016 and 2015.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION (CONTINUED)

Property, Equipment and Depreciation

Acquisitions of property and equipment in excess of \$1,000 are capitalized and recorded at cost. Improvements and replacements of property and equipment are capitalized. Maintenance and repairs not improving or extending the lives of property and equipment are charged to expense as incurred. When assets are sold or retired, their cost and related accumulated depreciation is removed from the accounts and any gain or loss is reported in the statements of activities. Depreciation is provided over the estimated useful life of each class of depreciable asset (ranging from 3 to 39 years) and is computed using the straight-line method.

Conditional and Unconditional Promises to Give

At June 30, 2016 and 2015 the School had not received any conditional or unconditional promises to give.

Functional Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis. Accordingly, certain costs have been allocated among the programs benefitted. Salaries are allocated based on estimates of total time spent, while other expenses are allocated based on estimates of the resources used.

Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and related disclosures. Actual results could differ from these estimates.

Fair Value

Fair value is defined as an exchange price that would be received for an asset or paid to transfer a liability (an “exit” price) in the principal or most advantageous market for the asset or liability between market participants on the measurement date.

Accounting for Uncertainty in Income Taxes

The School is exempt from Federal and State income tax under §501(c)(3) of the Internal Revenue Code and comparable New York State Law. The School is designated as a publicly supported organization which is not a private foundation under §509(a) of the Internal Revenue Code.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION (CONTINUED)

Accounting for Uncertainty in Income Taxes (Continued)

The Accounting Standards Codification requires entities to disclose in their financial statements the nature of any uncertainty in their tax position. The School has not recognized any benefits from uncertain tax positions in 2016 and believes it has no uncertain tax positions for which it is reasonably possible that the total amounts of unrecognized tax benefits will significantly increase or decrease within 12 months of the balance sheet date. Generally, federal, state and local authorities may examine the School's tax-exempt returns for three years from the date of filing; consequently, income tax returns for years prior to 2012 are no longer subject to examination by taxing authorities.

Advertising Costs

The School expenses advertising costs as they are incurred. Advertising costs for the years ended June 30, 2016 and 2015 were \$36,806 and \$18,810, respectively.

Subsequent Events

The School follows the ASC, *Subsequent Events*, which establishes general standards of accounting for, and disclosures of, events that occur after the due date of the financial statements but before the financial statements are issued or are available to be issued. In the preparation of these financial statements and notes thereto, management has evaluated subsequent events or transactions as to any potential material impact on operations or financial position occurring through September 26, 2016, the date the financial statements were available to be issued. See note 10.

3. GRANTS, CONTRACTS AND ACCOUNTS RECEIVABLE

At June 30, 2016 and 2015, grants, contracts and accounts receivable were comprised of the following:

	<u>2016</u>	<u>2015</u>
School District Tuition	\$ 229,916	\$ 112,023
U.S. Department of Agriculture	7,366	8,936
Other Receivables	<u>25,260</u>	<u>22,013</u>
	<u>\$ 262,542</u>	<u>\$ 142,972</u>

4. PROPERTY AND EQUIPMENT

Property and equipment are reflected at historical cost, net of related depreciation, and are comprised of the following at June 30, 2016 and 2015:

	<u>2016</u>	<u>2015</u>
Building Improvements	\$ 276,729	\$ 86,081
Furniture and Fixtures	215,839	215,839
Equipment	<u>135,388</u>	<u>346,276</u>
Total at Cost	627,956	648,196
Less: Accumulated Depreciation	<u>(299,358)</u>	<u>(512,989)</u>
	<u>\$ 328,598</u>	<u>\$ 135,207</u>

Depreciation expense was \$60,209 and \$91,276 for the years ended June 30, 2016 and 2015, respectively.

5. LONG-TERM DEBT

Long-Term debt is comprised of the following:

	<u>2016</u>	<u>2015</u>
Mortgage note payable to the Community Loan Fund in monthly installments of \$7,292, excluding interest, at a rate of 5% and maturing July 1, 2020. The loan has a tertiary creditor preference and is collateralized by substantially all of the assets of the School.	\$ 153,527	\$ -
Less: Current Portion	<u>(80,208)</u>	<u>-</u>
Long-Term Debt, Net of Current Portion	<u>\$ 73,319</u>	<u>\$ -</u>

Long-Term debt matures as follows over the next two years:

2017		\$ 80,208
2018		<u>73,319</u>
		<u>\$ 153,527</u>

The Community Loan Fund approved the mortgage note for a maximum amount of \$350,000, with advances to be made as the School incurs expenses for leasehold improvements to their building. Principal and interest are based upon the maximum loan amount, of which \$335,899 has been expended as of September 26, 2016.

The School is required to maintain debt covenants by the Community Loan Fund on the mortgage note. As of June 30, 2016, the School was not in compliance with these covenants, but a waiver has been issued by the lender.

6. FACILITIES RENTAL

The School currently leased facilities through June 30, 2016 from the Brighter Choice Foundation. Net occupancy costs of the lease for each of the years ended June 30, 2016 and 2015 were \$748,200. As of June 30, 2016 and 2015, the School owes the Foundation \$311,750 for lease costs which are included in the accounts payable and accrued expenses line item in the Statement of Financial Position. As of October 1, 2016, the School is leasing a new facility from an unrelated third party through September 30, 2021.

Future annual minimum lease payments required under the office lease in the year ending June 30 is approximated as follows:

2017	\$ 225,000
2018	\$ 345,000
2019	\$ 405,000
2020	\$ 465,000
2021	\$ 525,000

7. RETIREMENT PLAN

The School has adopted a profit-sharing plan under IRC §401(k) covering all eligible employees, along with a discretionary matching contribution of up to 50% of the employee's contribution, to a maximum matching contribution of 2% of the employee's gross compensation. The School's 401(k) matching contribution for the years ended June 30, 2016 and 2015 were \$34,492 and \$26,682, respectively.

8. COMMITMENTS AND CONTINGENCIES

The School is subject to audits and reviews of reimbursable costs by various governmental agencies. The outcome of the audits and reviews may have the effect of retroactively increasing or decreasing revenue from various sources. These changes, if any, will be recognized in accordance with the rules and guidelines established by the various funding sources.

9. CONCENTRATION OF RISK

The School receives a substantial portion of its funding from school districts where students reside. Three school districts comprised approximately 86% of total revenue and support for each of the years ended June 30, 2016 and 2015. No other funding source accounted for more than 10% of total revenue and support.

The School does occasionally maintain deposits in excess of federal insured limits. The ASC identifies this as a possible concentration of credit risk requiring disclosure, regardless of the degree of risk. The risk is managed by maintaining all deposits in high quality financial institutions.

10. SUBSEQUENT EVENT

On July 15, 2016, the School was approved and received \$150,000 from a line of credit payable to the Bank of Greene County. The line is approved for a maximum of \$150,000 and bears interest at prime plus 1% (4.50% as of September 26, 2016). The School is utilizing these funds for facility improvements.

OTHER FINANCIAL INFORMATION

GREEN TECH HIGH CHARTER SCHOOL

SCHEDULE OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2016

	<u>Program Services</u>				<u>Supporting Services</u>	
	<u>Regular Education</u>	<u>Special Education</u>	<u>Other Programs</u>	<u>Total</u>	<u>Management and General</u>	<u>Total</u>
Salaries	\$ 2,190,238	\$ 87,743	\$ 157,030	\$ 2,435,011	\$ 427,829	\$ 2,862,840
Benefits and Payroll Taxes	522,342	20,926	37,450	580,718	102,031	682,749
Contracted Services	152,816	6,122	100,278	259,216	29,850	289,066
Educational Materials	72,763	2,915	-	75,678	-	75,678
Field Trips	20,369	-	1,460	21,829	-	21,829
Fundraising	-	-	22,139	22,139	-	22,139
Insurance	29,203	1,170	2,094	32,467	5,705	38,172
Maintenance and Repairs	128,244	5,138	9,194	142,576	25,050	167,626
Marketing and Recruitment	-	-	-	-	43,619	43,619
Miscellaneous	-	-	-	-	6,701	6,701
Postage and Delivery	-	-	-	-	5,711	5,711
Professional Services	-	-	-	-	29,676	29,676
Rent	572,415	22,932	41,040	636,387	111,813	748,200
Sports	114,502	-	-	114,502	-	114,502
Staff Development	24,045	963	-	25,008	-	25,008
Supplies and Materials	69,326	2,777	-	72,103	-	72,103
Telephone and Internet	55,975	2,242	-	58,217	-	58,217
Transportation (Student)	16,831	-	-	16,831	-	16,831
Travel (General)	1,971	79	-	2,050	-	2,050
Uniforms	11,507	-	-	11,507	-	11,507
Utilities	42,806	1,715	3,069	47,590	8,362	55,952
Depreciation	46,063	1,845	3,303	51,211	8,998	60,209
Total Expenses	<u>\$ 4,071,416</u>	<u>\$ 156,567</u>	<u>\$ 377,057</u>	<u>\$ 4,605,040</u>	<u>\$ 805,345</u>	<u>\$ 5,410,385</u>

GREEN TECH HIGH CHARTER SCHOOL

SCHEDULE OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2015

	<u>Program Services</u>				<u>Supporting Services</u>	
	<u>Regular Education</u>	<u>Special Education</u>	<u>Other Programs</u>	<u>Total</u>	<u>Management and General</u>	<u>Total</u>
Salaries	\$ 2,103,824	\$ 72,135	\$ 152,883	\$ 2,328,842	\$ 475,953	\$ 2,804,795
Benefits and Payroll Taxes	471,990	16,183	34,299	522,472	106,780	629,252
Contracted Services	108,999	3,737	88,628	201,364	24,659	226,023
Donated Services	-	-	-	-	1,001	1,001
Educational Materials	65,657	2,251	-	67,908	-	67,908
Extracurricular Activities	3,536	-	-	3,536	-	3,536
Field Trips	9,195	-	668	9,863	-	9,863
Fundraising	-	-	23,770	23,770	-	23,770
Insurance	28,644	982	2,082	31,708	6,480	38,188
Maintenance and Repairs	113,071	3,877	8,217	125,165	25,580	150,745
Marketing and Recruitment	-	-	-	-	24,910	24,910
Membership Dues	-	-	-	-	735	735
Miscellaneous	-	-	-	-	4,894	4,894
Postage and Delivery	-	-	-	-	9,336	9,336
Professional Services	-	-	-	-	25,316	25,316
Rent	561,211	19,243	40,783	621,237	126,963	748,200
Sports	107,221	-	-	107,221	-	107,221
Staff Development	17,100	586	-	17,686	-	17,686
Supplies and Materials	75,078	2,574	-	77,652	-	77,652
Telephone and Internet	52,752	1,809	-	54,561	-	54,561
Textbooks	3,191	-	-	3,191	-	3,191
Transportation (Student)	22,150	-	-	22,150	-	22,150
Travel (General)	525	18	-	543	-	543
Uniforms	12,288	-	-	12,288	-	12,288
Utilities	68,029	2,333	4,944	75,306	15,389	90,695
Depreciation	68,464	2,347	4,975	75,786	15,490	91,276
Total Expenses	<u>\$ 3,892,925</u>	<u>\$ 128,075</u>	<u>\$ 361,249</u>	<u>\$ 4,382,249</u>	<u>\$ 863,486</u>	<u>\$ 5,245,735</u>

**INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Trustees of
Green Tech High Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Green Tech High Charter School (the “School”) (a nonprofit organization), which comprise the statement of financial position as of June 30, 2016, and the related statement of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 26, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CUSACK & COMPANY, CPA'S LLC

Latham, New York
September 26, 2016

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS


1- GRAY tab contains the Instructions


Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates


2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

 = Enter information into the light BLUE shaded cells.

 = Cells labeled in ORANGE containe guidance regarding the input of information.

 = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District -
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition) -**

District Code	School District Name	Final 2015-16 Basic Tuition*	Final 2016-17 Basic Tuition*
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ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Green Tech High Charter School -

SCHOOL

Name:	Green Tech High Charter School
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CONTACT INFORMATION -

Contact Name:	Jennifer Wilson
Contact Title:	Financial Director
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

REPORT PERIOD -

Current Academic Year:	2016-17
Prior Academic Year:	Err:508

COL

STAFFING PLAN F

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave blank. If budget revisions ARE made, the entire "REVISED" budget columns for the affected

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR Err:508 ACTUAL	ANNUAL BUDGETED FTE				
		Q1		Q2		Q3
		Original	Revised	Original	Revised	Original
Executive Management						
Instructional Management		1.0		1.0		1.0
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager		1.0		1.0		1.0
Administrative Staff		10.0		10.0		10.0
TOTAL ADMINISTRATIVE STAFF	0.0	12.0	0.0	12.0	0.0	12.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR Err:508 ACTUAL	ANNUAL BUDGETED FTE				
		Q1		Q2		Q3
		Original	Revised	Original	Revised	Original
Teachers - Regular		38.0		38.0		38.0
Teachers - SPED		2.0		2.0		2.0
Substitute Teachers						
Teaching Assistants						
Specialty Teachers						
Aides						
Therapists & Counselors		2.0		2.0		2.0
Other						
TOTAL INSTRUCTIONAL	0.0	42.0	0.0	42.0	0.0	42.0

NON INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR Err:508 ACTUAL	ANNUAL BUDGETED FTE				
		Q1		Q2		Q3
		Original	Revised	Original	Revised	Original
Nurse		1.0		1.0		1.0
Librarian						
Custodian						
Security						
Other		3.0		3.0		3.0
TOTAL NON-INSTRUCTIONAL	0.0	4.0	0.0	4.0	0.0	4.0

TOTAL PERSONNEL SERVICE FTE	0.0	58.0	0.0	58.0	0.0	58.0
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**HIGH CHARTER SCHOOL
2016-17**

FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.

The 'REVISED' Column(s) COMPLETELY BLANK. The quarter(s) must be completed on tabs 2, 3

***NOTE:** Each quarter, the actual FTE should be input.

ADMINISTRATIVE PERSONNEL FTE			
	3	Q4	
	Revised	Original	Revised
Executive Management			
Instructional Management		1.0	
Deans, Directors & Coordinators			
CFO / Director of Finance			
Operation / Business Manager		1.0	
Administrative Staff		10.0	
TOTAL ADMINISTRATIVE STAFF	0.0	12.0	0.0

ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE			
	3	Q4	
	Revised	Original	Revised
Teachers - Regular		38.0	
Teachers - SPED		2.0	
Substitute Teachers			
Teaching Assistants			
Specialty Teachers			
Aides			
Therapists & Counselors		2.0	
Other			
TOTAL INSTRUCTIONAL	0.0	42.0	0.0

ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0

NON INSTRUCTIONAL PERSONNEL FTE			
	3	Q4	
	Revised	Original	Revised
Nurse		1.0	
Librarian			
Custodian			
Security			
Other		3.0	
TOTAL NON-INSTRUCTIONAL	0.0	4.0	0.0

ACTUAL QUARTERLY FTE			
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	0.0	58.0	0.0
------------------------------------	-----	------	-----

0.0	0.0	0.0	0.0
-----	-----	-----	-----

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE	Description of Assumptions
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	

INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	

NON INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	

TOTAL PERSONNEL SERVICE FTE	
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GREEN TECH HIGH CHARTER SCHOOL
Budget / Operating Plan
2016-17

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Expenses	-	1,402,171	#NAME?	#NAME?	1,407,670	#NAME?	#NAME?	1,357,154	
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Actual Student Enrollment	-	345	-	-	345	-	-	345	
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q	
	Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	
REVENUE	Allocate Per Pupil Revenue by Quarter	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave If budget revisions ARE made, the entire "REVISED" budget columns for the affected							
REVENUE FROM STATE SOURCES	2016-17 Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	
Per Pupil Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
ALBANY CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
SCHENECTADY CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
TROY CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
BETHLEHEM CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
COHOES CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
GUILDERLAND CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
NORTH COLONIE CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
SOUTH COLONIE CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
WATERVLIET CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
RENSSELAER CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
LANSINGBURGH CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
RAVENA-COEYMANS-SELKIRK CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
EAST GREENBUSH CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
GREEN ISLAND UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
NISKAYUNA CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
ALL OTHER School Districts: (Weighted Avg)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Special Education Revenue				#NAME?			#NAME?	45,000	
Grants									
Stimulus				#NAME?			#NAME?		
DYCD (Department of Youth and Community Development)				#NAME?			#NAME?		
Other				#NAME?			#NAME?		
Other		1,137		#NAME?	1,137		#NAME?	1,137	
TOTAL REVENUE FROM STATE SOURCES		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs				#NAME?			#NAME?	23,566	
Title I		31,250		#NAME?	31,250		#NAME?	31,250	
Title Funding - Other		1000		#NAME?	1,000		#NAME?	1,000	
School Food Service (Free Lunch)		37,084		#NAME?	37,084		#NAME?	37,084	
Grants									
Charter School Program (CSP) Planning & Implementation				#NAME?			#NAME?		
Other				#NAME?			#NAME?		
Other				#NAME?			#NAME?		
TOTAL REVENUE FROM FEDERAL SOURCES		-	69,334	-	#NAME?	69,334	-	#NAME?	92,900
LOCAL and OTHER REVENUE									
Contributions and Donations				#NAME?			#NAME?		
Fundraising				#NAME?			#NAME?		
Erate Reimbursement		4750		#NAME?	4,750		#NAME?	4,750	
Earnings on Investments				#NAME?			#NAME?		
Interest Income				#NAME?			#NAME?		
Food Service (Income from meals)		1500		#NAME?	1,500		#NAME?	1,500	
Text Book				#NAME?			#NAME?		
OTHER		7,870		#NAME?	7,870		#NAME?	7,870	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	14,120	-	#NAME?	14,120	-	#NAME?	14,120
TOTAL REVENUE		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	

GREEN TECH HIGH CHARTER SCHOOL
Budget / Operating Plan -
2016-17 -

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	1,402,171	#NAME?	#NAME?	1,407,670	#NAME?	#NAME?	1,357,154
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	345	-	-	345	-	-	345

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No. of Positions

Executive Management	-			#NAME?			#NAME?		
Instructional Management	1.00	36,823		#NAME?	36,823		#NAME?	36,823	
Deans, Directors & Coordinators	-			#NAME?			#NAME?		
CFO / Director of Finance	-			#NAME?			#NAME?		
Operation / Business Manager	1.00	18,906		#NAME?	18,906		#NAME?	18,906	
Administrative Staff	10.00	143,116		#NAME?	143,116		#NAME?	143,116	
TOTAL ADMINISTRATIVE STAFF	12.00	-	198,844	-	#NAME?	198,844	-	#NAME?	198,844

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	38.00	522,274		#NAME?	480,274		#NAME?	480,274	
Teachers - SPED	2.00	19,802		#NAME?	19,802		#NAME?	19,802	
Substitute Teachers	-			#NAME?			#NAME?		
Teaching Assistants	-			#NAME?			#NAME?		
Specialty Teachers	-			#NAME?			#NAME?		
Aides	-			#NAME?			#NAME?		
Therapists & Counselors	2.00	25,459		#NAME?	25,459		#NAME?	25,459	
Other	-			#NAME?			#NAME?		
TOTAL INSTRUCTIONAL	42.00	-	567,535	-	#NAME?	525,535	-	#NAME?	525,535

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	1.00	10,500		#NAME?	10,500		#NAME?	10,500	
Librarian	-			#NAME?			#NAME?		
Custodian	-			#NAME?			#NAME?		
Security	-			#NAME?			#NAME?		
Other	3.00	25,459		#NAME?	25,459		#NAME?	25,459	
TOTAL NON-INSTRUCTIONAL	4.00	-	35,959	-	#NAME?	35,959	-	#NAME?	35,959

SUBTOTAL PERSONNEL SERVICE COSTS

	58.00	-	802,338	-	#NAME?	760,338	-	#NAME?	760,338
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PAYROLL TAXES AND BENEFITS

Payroll Taxes		64,382		#NAME?	64,382		#NAME?	64,382	
Fringe / Employee Benefits		103,547		#NAME?	103,547		#NAME?	103,547	
Retirement / Pension		9,226		#NAME?	9,226		#NAME?	9,226	
TOTAL PAYROLL TAXES AND BENEFITS		-	177,154	-	#NAME?	177,154	-	#NAME?	177,154

TOTAL PERSONNEL SERVICE COSTS

	58.00	-	979,493	-	#NAME?	937,493	-	#NAME?	937,493
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CONTRACTED SERVICES

Accounting / Audit		11,768		#NAME?	29,768		#NAME?	11,768	
Legal		2,500		#NAME?	2,500		#NAME?	2,500	
Management Company Fee				#NAME?			#NAME?		
Nurse Services				#NAME?			#NAME?		
Food Service / School Lunch				#NAME?			#NAME?		
Payroll Services		11,250		#NAME?	11,250		#NAME?	11,250	
Special Ed Services				#NAME?			#NAME?		
Titlement Services (i.e. Title I)		5,000		#NAME?	5,000		#NAME?	5,000	
Other Purchased / Professional / Consulting		33,859		#NAME?	17,359		#NAME?	17,359	
TOTAL CONTRACTED SERVICES		-	64,377	-	#NAME?	65,877	-	#NAME?	47,877

GREEN TECH HIGH CHARTER SCHOOL
Budget / Operating Plan -
2016-17 -

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	1,402,171	#NAME?	#NAME?	1,407,670	#NAME?	#NAME?	1,357,154
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	345	-	-	345	-	-	345

Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

ENROLLMENT - *School Districts Are Linked To Above Entries*

Number of Districts:	-	17	-	-	17	-	-	17
ALBANY CITY SD	-	255	-	-	255	-	-	255
SCHENECTADY CITY SD	-	28	-	-	28	-	-	28
TROY CITY SD	-	32	-	-	32	-	-	32
BETHLEHEM CSD	-	1	-	-	1	-	-	1
COHOES CITY SD	-	2	-	-	2	-	-	2
GUILDERLAND CSD	-	1	-	-	1	-	-	1
NORTH COLONIE CSD	-	5	-	-	5	-	-	5
SOUTH COLONIE CSD	-	1	-	-	1	-	-	1
WATERVLIET CITY SD	-	6	-	-	6	-	-	6
RENSSELAER CITY SD	-	3	-	-	3	-	-	3
LANSINGBURGH CSD	-	4	-	-	4	-	-	4
RAVENA-COEYMANS-SELKIRK CSD	-	1	-	-	1	-	-	1
EAST GREENBUSH CSD	-	1	-	-	1	-	-	1
GREEN ISLAND UFSD	-	1	-	-	1	-	-	1
NISKAYUNA CSD	-	2	-	-	2	-	-	2
ALL OTHER School Districts: (Weighted Avg)	-	2	-	-	2	-	-	2
TOTAL ENROLLMENT	-	345	-	-	345	-	-	345

REVENUE PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
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EXPENSES PER PUPIL	-	4,064	-	#NAME?	4,080	-	#NAME?	3,934
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		DL				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	1,358,154	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	345	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE		the 'REVISED' Column(s) COMPLETELY BLANK. Selected quarter(s) must be completed on tabs 2, 3 and 4.				
REVENUES FROM STATE SOURCES						
Per Pupil Revenue	2016-17					
	Per Pupil Rate	25.0%	25.0%	25.0%		
ALBANY CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SCHENECTADY CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TROY CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
BETHLEHEM CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
COHOES CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
GUILDERLAND CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NORTH COLONIE CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SOUTH COLONIE CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
WATERVLIET CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
RENSSELAER CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LANSINGBURGH CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
RAVENA-COEYMANS-SELKIRK CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
EAST GREENBUSH CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
GREEN ISLAND UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NISKAYUNA CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue			#NAME?	45,000		#NAME?
Grants						
Stimulus			#NAME?			#NAME?
DYCD (Department of Youth and Community Development)			#NAME?			#NAME?
Other			#NAME?			#NAME?
Other			#NAME?	1,137		#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			#NAME?			#NAME?
Title I			#NAME?	31,250		#NAME?
Title Funding - Other			#NAME?	1,000		#NAME?
School Food Service (Free Lunch)			#NAME?	37,084		#NAME?
Grants						
Charter School Program (CSP) Planning & Implementation			#NAME?			#NAME?
Other			#NAME?			#NAME?
Other			#NAME?			#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	69,334	-	#NAME?
LOCAL and OTHER REVENUE						
Contributions and Donations			#NAME?			#NAME?
Fundraising			#NAME?	20,000		#NAME?
Erate Reimbursement			#NAME?	4,750		#NAME?
Earnings on Investments			#NAME?			#NAME?
Interest Income			#NAME?			#NAME?
Food Service (Income from meals)			#NAME?	1,500		#NAME?
Text Book			#NAME?			#NAME?
OTHER			#NAME?	7,870		#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	#NAME?	34,120	-	#NAME?
TOTAL REVENUE		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

		DL				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	1,358,154	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	345	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions				
Executive Management	-	#NAME?				#NAME?
Instructional Management	1.00	#NAME?	36,823			#NAME?
Deans, Directors & Coordinators	-	#NAME?				#NAME?
CFO / Director of Finance	-	#NAME?				#NAME?
Operation / Business Manager	1.00	#NAME?	18,906			#NAME?
Administrative Staff	10.00	#NAME?	143,116			#NAME?
TOTAL ADMINISTRATIVE STAFF	12.00	-	#NAME?	198,844	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	38.00	#NAME?	480,274			#NAME?
Teachers - SPED	2.00	#NAME?	19,802			#NAME?
Substitute Teachers	-	#NAME?				#NAME?
Teaching Assistants	-	#NAME?				#NAME?
Specialty Teachers	-	#NAME?				#NAME?
Aides	-	#NAME?				#NAME?
Therapists & Counselors	2.00	#NAME?	25,459			#NAME?
Other	-	#NAME?				#NAME?
TOTAL INSTRUCTIONAL	42.00	-	#NAME?	525,535	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	1.00	#NAME?	10,500			#NAME?
Librarian	-	#NAME?				#NAME?
Custodian	-	#NAME?				#NAME?
Security	-	#NAME?				#NAME?
Other	3.00	#NAME?	25,459			#NAME?
TOTAL NON-INSTRUCTIONAL	4.00	-	#NAME?	35,959	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	58.00	-	#NAME?	760,338	-	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		#NAME?	64,382			#NAME?
Fringe / Employee Benefits		#NAME?	103,547			#NAME?
Retirement / Pension		#NAME?	9,226			#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	177,154	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS	58.00	-	#NAME?	937,493	-	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		#NAME?	11,768			#NAME?
Legal		#NAME?	2,500			#NAME?
Management Company Fee		#NAME?				#NAME?
Nurse Services		#NAME?				#NAME?
Food Service / School Lunch		#NAME?				#NAME?
Payroll Services		#NAME?	11,250			#NAME?
Special Ed Services		#NAME?				#NAME?
Titlement Services (i.e. Title I)		#NAME?	5,000			#NAME?
Other Purchased / Professional / Consulting		#NAME?	17,358			#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	47,876	-	#NAME?

		DL				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Total Expenses	#NAME?	#NAME?	1,358,154	#NAME?	#NAME?	
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	
Actual Student Enrollment	-	-	345	-	-	
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	
					Variance	
SCHOOL OPERATIONS						
Board Expenses		#NAME?			#NAME?	
Classroom / Teaching Supplies & Materials		#NAME?	13,413		#NAME?	
Special Ed Supplies & Materials		#NAME?			#NAME?	
Textbooks / Workbooks		#NAME?			#NAME?	
Supplies & Materials other		#NAME?			#NAME?	
Equipment / Furniture		#NAME?			#NAME?	
Telephone		#NAME?	8,575		#NAME?	
Technology		#NAME?	2,298		#NAME?	
Student Testing & Assessment		#NAME?	2,494		#NAME?	
Field Trips		#NAME?	5,500		#NAME?	
Transportation (student)		#NAME?	-		#NAME?	
Student Services - other		#NAME?	5,875		#NAME?	
Office Expense		#NAME?	19,681		#NAME?	
Staff Development		#NAME?	6,325		#NAME?	
Staff Recruitment		#NAME?	1,303		#NAME?	
Student Recruitment / Marketing		#NAME?	9,413		#NAME?	
School Meals / Lunch		#NAME?	21,887		#NAME?	
Travel (Staff)		#NAME?			#NAME?	
Fundraising		#NAME?	8,750		#NAME?	
Other		#NAME?	35,994		#NAME?	
TOTAL SCHOOL OPERATIONS	-	#NAME?	141,506	-	#NAME?	
FACILITY OPERATION & MAINTENANCE						
Insurance		#NAME?	11,404		#NAME?	
Janitorial		#NAME?	28,750		#NAME?	
Building and Land Rent / Lease / Facility Finance Interest		#NAME?	75,000		#NAME?	
Repairs & Maintenance		#NAME?	35,875		#NAME?	
Equipment / Furniture		#NAME?			#NAME?	
Security		#NAME?	1,750		#NAME?	
Utilities		#NAME?	33,750		#NAME?	
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	186,529	-	#NAME?	
DEPRECIATION & AMORTIZATION						
		#NAME?	17,500		#NAME?	
RESERVES / CONTINGENCY						
		#NAME?	27,250		#NAME?	
TOTAL EXPENSES	-	#NAME?	1,358,154	-	#NAME?	
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	

		DL				
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	1,358,154	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	345	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:		-	-	17	-	-
ALBANY CITY SD		-	-	255	-	-
SCHENECTADY CITY SD		-	-	28	-	-
TROY CITY SD		-	-	32	-	-
BETHLEHEM CSD		-	-	1	-	-
COHOES CITY SD		-	-	2	-	-
GUILDERLAND CSD		-	-	1	-	-
NORTH COLONIE CSD		-	-	5	-	-
SOUTH COLONIE CSD		-	-	1	-	-
WATERLIET CITY SD		-	-	6	-	-
RENSSELAER CITY SD		-	-	3	-	-
LANSINGBURGH CSD		-	-	4	-	-
RAVENA-COEYMANS-SELKIRK CSD		-	-	1	-	-
EAST GREENBUSH CSD		-	-	1	-	-
GREEN ISLAND UFSD		-	-	1	-	-
NISKAYUNA CSD		-	-	2	-	-
ALL OTHER School Districts: (Weighted Avg)		-	-	2	-	-
TOTAL ENROLLMENT		-	-	345	-	-
REVENUE PER PUPIL		-	#NAME?	#NAME?	-	#NAME?
EXPENSES PER PUPIL		-	#NAME?	3,937	-	#NAME?

GREEN TECH HIGH CHAF
Budget / Operating Plan -
2016-17 -

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,525,149	#NAME?	#NAME?	(5,525,149)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Avg. No. of Positions				
Executive Management	-	-	#NAME?	#NAME?	-
Instructional Management	1.00	147,290	#NAME?	#NAME?	(147,290)
Deans, Directors & Coordinators	-	-	#NAME?	#NAME?	-
CFO / Director of Finance	-	-	#NAME?	#NAME?	-
Operation / Business Manager	1.00	75,622	#NAME?	#NAME?	(75,622)
Administrative Staff	10.00	572,465	#NAME?	#NAME?	(572,465)
TOTAL ADMINISTRATIVE STAFF	12.00	795,377	#NAME?	#NAME?	(795,377)

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	38.00	1,963,095	#NAME?	#NAME?	(1,963,095)
Teachers - SPED	2.00	79,208	#NAME?	#NAME?	(79,208)
Substitute Teachers	-	-	#NAME?	#NAME?	-
Teaching Assistants	-	-	#NAME?	#NAME?	-
Specialty Teachers	-	-	#NAME?	#NAME?	-
Aides	-	-	#NAME?	#NAME?	-
Therapists & Counselors	2.00	101,836	#NAME?	#NAME?	(101,836)
Other	-	-	#NAME?	#NAME?	-
TOTAL INSTRUCTIONAL	42.00	2,144,139	#NAME?	#NAME?	(2,144,139)

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	1.00	42,000	#NAME?	#NAME?	(42,000)
Librarian	-	-	#NAME?	#NAME?	-
Custodian	-	-	#NAME?	#NAME?	-
Security	-	-	#NAME?	#NAME?	-
Other	3.00	101,836	#NAME?	#NAME?	(101,836)
TOTAL NON-INSTRUCTIONAL	4.00	143,836	#NAME?	#NAME?	(143,836)

SUBTOTAL PERSONNEL SERVICE COSTS

	58.00	3,083,353	#NAME?	#NAME?	(3,083,353)
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PAYROLL TAXES AND BENEFITS

Payroll Taxes		257,526	#NAME?	#NAME?	(257,526)
Fringe / Employee Benefits		414,187	#NAME?	#NAME?	(414,187)
Retirement / Pension		36,904	#NAME?	#NAME?	(36,904)
TOTAL PAYROLL TAXES AND BENEFITS		708,618	#NAME?	#NAME?	(708,618)

TOTAL PERSONNEL SERVICE COSTS

	58.00	3,791,970	#NAME?	#NAME?	(3,791,970)
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CONTRACTED SERVICES

Accounting / Audit		65,072	#NAME?	#NAME?	(65,072)
Legal		10,000	#NAME?	#NAME?	(10,000)
Management Company Fee		-	#NAME?	#NAME?	-
Nurse Services		-	#NAME?	#NAME?	-
Food Service / School Lunch		-	#NAME?	#NAME?	-
Payroll Services		45,000	#NAME?	#NAME?	(45,000)
Special Ed Services		-	#NAME?	#NAME?	-
Titlement Services (i.e. Title I)		20,000	#NAME?	#NAME?	(20,000)
Other Purchased / Professional / Consulting		85,935	#NAME?	#NAME?	(85,935)
TOTAL CONTRACTED SERVICES		226,007	#NAME?	#NAME?	(226,007)

GREEN TECH HIGH CHAF					
Budget / Operating Plan					
2016-17					
	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,525,149	#NAME?	#NAME?	(5,525,149)	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	#NAME?	-	#NAME?
Classroom / Teaching Supplies & Materials	50,652	#NAME?	#NAME?	(50,652)	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	3,000	#NAME?	#NAME?	(3,000)	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	48,883	#NAME?	#NAME?	(48,883)	#NAME?
Telephone	34,300	#NAME?	#NAME?	(34,300)	#NAME?
Technology	35,189	#NAME?	#NAME?	(35,189)	#NAME?
Student Testing & Assessment	9,975	#NAME?	#NAME?	(9,975)	#NAME?
Field Trips	22,000	#NAME?	#NAME?	(22,000)	#NAME?
Transportation (student)	16,150	#NAME?	#NAME?	(16,150)	#NAME?
Student Services - other	23,500	#NAME?	#NAME?	(23,500)	#NAME?
Office Expense	78,724	#NAME?	#NAME?	(78,724)	#NAME?
Staff Development	25,300	#NAME?	#NAME?	(25,300)	#NAME?
Staff Recruitment	5,210	#NAME?	#NAME?	(5,210)	#NAME?
Student Recruitment / Marketing	37,650	#NAME?	#NAME?	(37,650)	#NAME?
School Meals / Lunch	87,550	#NAME?	#NAME?	(87,550)	#NAME?
Travel (Staff)	-	#NAME?	#NAME?	-	#NAME?
Fundraising	35,000	#NAME?	#NAME?	(35,000)	#NAME?
Other	143,974	#NAME?	#NAME?	(143,974)	#NAME?
TOTAL SCHOOL OPERATIONS	657,056	#NAME?	#NAME?	(657,056)	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	45,616	#NAME?	#NAME?	(45,616)	#NAME?
Janitorial	115,000	#NAME?	#NAME?	(115,000)	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	225,000	#NAME?	#NAME?	(225,000)	#NAME?
Repairs & Maintenance	143,501	#NAME?	#NAME?	(143,501)	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Security	7,000	#NAME?	#NAME?	(7,000)	#NAME?
Utilities	135,000	#NAME?	#NAME?	(135,000)	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	671,116	#NAME?	#NAME?	(671,116)	#NAME?
DEPRECIATION & AMORTIZATION	70,000	#NAME?	#NAME?	(70,000)	#NAME?
RESERVES / CONTINGENCY	109,000	#NAME?	#NAME?	(109,000)	#NAME?
TOTAL EXPENSES	5,525,149	#NAME?	#NAME?	(5,525,149)	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

		GREEN TECH HIGH CHAF Budget / Operating Plan 2016-17				
Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	5,525,149	#NAME?	#NAME?	(5,525,149)	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment						
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: ALBANY CITY SD SCHENECTADY CITY SD TROY CITY SD BETHLEHEM CSD COHOES CITY SD GUILDERLAND CSD NORTH COLONIE CSD SOUTH COLONIE CSD WATERVLIET CITY SD RENSSELAER CITY SD LANSINGBURGH CSD RAVENA-COEYMANS-SELKIRK CSD EAST GREENBUSH CSD GREEN ISLAND UFSD NISKAYUNA CSD ALL OTHER School Districts: (Weighted Avg)						
TOTAL ENROLLMENT						
REVENUE PER PUPIL						
EXPENSES PER PUPIL						

Total Revenue
 Total Expenses
 Net Income
 Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue	2016-17 Per Pupil Rate
ALBANY CITY SD	#NAME?
SCHENECTADY CITY SD	#NAME?
TROY CITY SD	#NAME?
BETHLEHEM CSD	#NAME?
COHOES CITY SD	#NAME?
GUILDERLAND CSD	#NAME?
NORTH COLONIE CSD	#NAME?
SOUTH COLONIE CSD	#NAME?
WATERVLIET CITY SD	#NAME?
RENSSELAER CITY SD	#NAME?
LANSINGBURGH CSD	#NAME?
RAVENA-COEYMANS-SELKIRK CSD	#NAME?
EAST GREENBUSH CSD	#NAME?
GREEN ISLAND UFSD	#NAME?
NISKAYUNA CSD	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?
Special Education Revenue	
Grants	
Stimulus	
DYCD (Department of Youth and Community Development)	
Other	
Other	
TOTAL REVENUE FROM STATE SOURCES	

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs
Title I
Title Funding - Other
School Food Service (Free Lunch)
Grants
Charter School Program (CSP) Planning & Implementation
Other
Other
TOTAL REVENUE FROM FEDERAL SOURCES

LOCAL and OTHER REVENUE

Contributions and Donations
Fundraising
Erate Reimbursement
Earnings on Investments
Interest Income
Food Service (Income from meals)
Text Book
OTHER
TOTAL REVENUE FROM LOCAL and OTHER SOURCES

TOTAL REVENUE

Total Revenue
 Total Expenses
 Net Income
 Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions
Executive Management	-
Instructional Management	1.00
Deans, Directors & Coordinators	-
CFO / Director of Finance	-
Operation / Business Manager	1.00
Administrative Staff	10.00
TOTAL ADMINISTRATIVE STAFF	12.00

INSTRUCTIONAL PERSONNEL COSTS	
Teachers - Regular	38.00
Teachers - SPED	2.00
Substitute Teachers	-
Teaching Assistants	-
Specialty Teachers	-
Aides	-
Therapists & Counselors	2.00
Other	-
TOTAL INSTRUCTIONAL	42.00

NON-INSTRUCTIONAL PERSONNEL COSTS	
Nurse	1.00
Librarian	-
Custodian	-
Security	-
Other	3.00
TOTAL NON-INSTRUCTIONAL	4.00

SUBTOTAL PERSONNEL SERVICE COSTS	58.00
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PAYROLL TAXES AND BENEFITS	
Payroll Taxes	
Fringe / Employee Benefits	
Retirement / Pension	
TOTAL PAYROLL TAXES AND BENEFITS	

TOTAL PERSONNEL SERVICE COSTS	58.00
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CONTRACTED SERVICES	
Accounting / Audit	
Legal	
Management Company Fee	
Nurse Services	
Food Service / School Lunch	
Payroll Services	
Special Ed Services	
Titlement Services (i.e. Title I)	
Other Purchased / Professional / Consulting	
TOTAL CONTRACTED SERVICES	

Total Revenue
 Total Expenses
 Net Income
 Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

- Board Expenses
- Classroom / Teaching Supplies & Materials
- Special Ed Supplies & Materials
- Textbooks / Workbooks
- Supplies & Materials other
- Equipment / Furniture
- Telephone
- Technology
- Student Testing & Assessment
- Field Trips
- Transportation (student)
- Student Services - other
- Office Expense
- Staff Development
- Staff Recruitment
- Student Recruitment / Marketing
- School Meals / Lunch
- Travel (Staff)
- Fundraising
- Other

TOTAL SCHOOL OPERATIONS

FACILITY OPERATION & MAINTENANCE

- Insurance
- Janitorial
- Building and Land Rent / Lease / Facility Finance Interest
- Repairs & Maintenance
- Equipment / Furniture
- Security
- Utilities

TOTAL FACILITY OPERATION & MAINTENANCE

**DEPRECIATION & AMORTIZATION -
 RESERVES / CONTINGENCY -**

TOTAL EXPENSES

NET INCOME

**GREEN TECH HIGH CHARTER SCHOOL
BALANCE SHEET
2016-17**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>Err:508</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
CURRENT ASSETS					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

**GREEN TECH HIGH CHARTER
Budget / Operating Plan**

2016-17

Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

REVENUE

REVENUES FROM STATE SOURCES

	CY Per Pupil Rate						
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
Per Pupil Revenue							
ALBANY CITY SD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
SCHENECTADY CITY SD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
TROY CITY SD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
BETHLEHEM CSD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
COHOES CITY SD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
GUILDERLAND CSD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
NORTH COLONIE CSD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
SOUTH COLONIE CSD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
WATERVLIET CITY SD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
RENSSELAER CITY SD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
LANSINGBURGH CSD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
RAVENA-COEYMANS-SELKIRK CSD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
EAST GREENBUSH CSD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
GREEN ISLAND UFSD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
NISKAYUNA CSD	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
ALL OTHER School Districts: (Count = 2)	#NAME?	#NAME?	-	#NAME?	#NAME?	-	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	-	#NAME?	-	-	#NAME?	-	-
Special Education Revenue		#NAME?	-		#NAME?	-	
Grants							
Stimulus		#NAME?	-		#NAME?	-	
DYCD (Department of Youth and Community Development)		#NAME?	-		#NAME?	-	
Other		#NAME?	-		#NAME?	-	
Other		#NAME?	-		#NAME?	-	
TOTAL REVENUE FROM STATE SOURCES	-	#NAME?	-	-	#NAME?	-	-

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs		#NAME?	-		#NAME?	-	
Title I		#NAME?	-		#NAME?	-	
Title Funding - Other		#NAME?	-		#NAME?	-	
School Food Service (Free Lunch)		#NAME?	-		#NAME?	-	
Grants							
Charter School Program (CSP) Planning & Implementation		#NAME?	-		#NAME?	-	
Other		#NAME?	-		#NAME?	-	
Other		#NAME?	-		#NAME?	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	#NAME?	-	-	#NAME?	-	-

LOCAL and OTHER REVENUE

Contributions and Donations		#NAME?	-		#NAME?	-	
Fundraising		#NAME?	-		#NAME?	-	
Erate Reimbursement		#NAME?	-		#NAME?	-	
Earnings on Investments		#NAME?	-		#NAME?	-	
Interest Income		#NAME?	-		#NAME?	-	
Food Service (Income from meals)		#NAME?	-		#NAME?	-	
Text Book		#NAME?	-		#NAME?	-	
OTHER		#NAME?	-		#NAME?	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	#NAME?	-	-	#NAME?	-	-

TOTAL REVENUE	-	#NAME?	-	-	#NAME?	-	-
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**GREEN TECH HIGH CHARTER
Budget / Operating Plan**

2016-17

Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

EXPENSES

	Quarter 0 No. of Positions						
ADMINISTRATIVE STAFF PERSONNEL COSTS							
Executive Management	#NAME?		#NAME?	-		#NAME?	-
Instructional Management	#NAME?		#NAME?	-		#NAME?	-
Deans, Directors & Coordinators	#NAME?		#NAME?	-		#NAME?	-
CFO / Director of Finance	#NAME?		#NAME?	-		#NAME?	-
Operation / Business Manager	#NAME?		#NAME?	-		#NAME?	-
Administrative Staff	#NAME?		#NAME?	-		#NAME?	-
TOTAL ADMINISTRATIVE STAFF		-	#NAME?	-	-	#NAME?	-
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	#NAME?		#NAME?	-		#NAME?	-
Teachers - SPED	#NAME?		#NAME?	-		#NAME?	-
Substitute Teachers	#NAME?		#NAME?	-		#NAME?	-
Teaching Assistants	#NAME?		#NAME?	-		#NAME?	-
Specialty Teachers	#NAME?		#NAME?	-		#NAME?	-
Aides	#NAME?		#NAME?	-		#NAME?	-
Therapists & Counselors	#NAME?		#NAME?	-		#NAME?	-
Other	#NAME?		#NAME?	-		#NAME?	-
TOTAL INSTRUCTIONAL		-	#NAME?	-	-	#NAME?	-
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	#NAME?		#NAME?	-		#NAME?	-
Librarian	#NAME?		#NAME?	-		#NAME?	-
Custodian	#NAME?		#NAME?	-		#NAME?	-
Security	#NAME?		#NAME?	-		#NAME?	-
Other	#NAME?		#NAME?	-		#NAME?	-
TOTAL NON-INSTRUCTIONAL		-	#NAME?	-	-	#NAME?	-
SUBTOTAL PERSONNEL SERVICE COSTS		-	#NAME?	-	-	#NAME?	-
PAYROLL TAXES AND BENEFITS							
Payroll Taxes			#NAME?	-		#NAME?	-
Fringe / Employee Benefits			#NAME?	-		#NAME?	-
Retirement / Pension			#NAME?	-		#NAME?	-
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	-	-	#NAME?	-
TOTAL PERSONNEL SERVICE COSTS		-	#NAME?	-	-	#NAME?	-
CONTRACTED SERVICES							
Accounting / Audit			#NAME?	-		#NAME?	-
Legal			#NAME?	-		#NAME?	-
Management Company Fee			#NAME?	-		#NAME?	-
Nurse Services			#NAME?	-		#NAME?	-
Food Service / School Lunch			#NAME?	-		#NAME?	-
Payroll Services			#NAME?	-		#NAME?	-
Special Ed Services			#NAME?	-		#NAME?	-
Titlement Services (i.e. Title I)			#NAME?	-		#NAME?	-
Other Purchased / Professional / Consulting			#NAME?	-		#NAME?	-
TOTAL CONTRACTED SERVICES		-	#NAME?	-	-	#NAME?	-

**GREEN TECH HIGH CHARTER
Budget / Operating Plan**

2016-17

Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
SCHOOL OPERATIONS							
Board Expenses		#NAME?	-		#NAME?	-	
Classroom / Teaching Supplies & Materials		#NAME?	-		#NAME?	-	
Special Ed Supplies & Materials		#NAME?	-		#NAME?	-	
Textbooks / Workbooks		#NAME?	-		#NAME?	-	
Supplies & Materials other		#NAME?	-		#NAME?	-	
Equipment / Furniture		#NAME?	-		#NAME?	-	
Telephone		#NAME?	-		#NAME?	-	
Technology		#NAME?	-		#NAME?	-	
Student Testing & Assessment		#NAME?	-		#NAME?	-	
Field Trips		#NAME?	-		#NAME?	-	
Transportation (student)		#NAME?	-		#NAME?	-	
Student Services - other		#NAME?	-		#NAME?	-	
Office Expense		#NAME?	-		#NAME?	-	
Staff Development		#NAME?	-		#NAME?	-	
Staff Recruitment		#NAME?	-		#NAME?	-	
Student Recruitment / Marketing		#NAME?	-		#NAME?	-	
School Meals / Lunch		#NAME?	-		#NAME?	-	
Travel (Staff)		#NAME?	-		#NAME?	-	
Fundraising		#NAME?	-		#NAME?	-	
Other		#NAME?	-		#NAME?	-	
TOTAL SCHOOL OPERATIONS	-	#NAME?	-	-	#NAME?	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance		#NAME?	-		#NAME?	-	
Janitorial		#NAME?	-		#NAME?	-	
Building and Land Rent / Lease / Facility Finance Interest		#NAME?	-		#NAME?	-	
Repairs & Maintenance		#NAME?	-		#NAME?	-	
Equipment / Furniture		#NAME?	-		#NAME?	-	
Security		#NAME?	-		#NAME?	-	
Utilities		#NAME?	-		#NAME?	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	-	-	#NAME?	-	-
DEPRECIATION & AMORTIZATION -		#NAME?	-		#NAME?	-	
RESERVES / CONTINGENCY -		#NAME?	-		#NAME?	-	
TOTAL EXPENSES	-	#NAME?	-	-	#NAME?	-	-
NET INCOME	-	#NAME?	-	-	#NAME?	-	-

**GREEN TECH HIGH CHARTER
Budget / Operating Plan**

2016-17

Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

ENROLLMENT - *School Districts Are Linked To Above Entries*

ALBANY CITY SD	-	#NAME?	-	-	#NAME?	-	-
SCHENECTADY CITY SD	-	#NAME?	-	-	#NAME?	-	-
TROY CITY SD	-	#NAME?	-	-	#NAME?	-	-
BETHLEHEM CSD	-	#NAME?	-	-	#NAME?	-	-
COHOES CITY SD	-	#NAME?	-	-	#NAME?	-	-
GUILDERLAND CSD	-	#NAME?	-	-	#NAME?	-	-
NORTH COLONIE CSD	-	#NAME?	-	-	#NAME?	-	-
SOUTH COLONIE CSD	-	#NAME?	-	-	#NAME?	-	-
WATERVLIET CITY SD	-	#NAME?	-	-	#NAME?	-	-
RENSSELAER CITY SD	-	#NAME?	-	-	#NAME?	-	-
LANSINGBURGH CSD	-	#NAME?	-	-	#NAME?	-	-
RAVENA-COEYMANS-SELKIRK CSD	-	#NAME?	-	-	#NAME?	-	-
EAST GREENBUSH CSD	-	#NAME?	-	-	#NAME?	-	-
GREEN ISLAND UFSD	-	#NAME?	-	-	#NAME?	-	-
NISKAYUNA CSD	-	#NAME?	-	-	#NAME?	-	-
ALL OTHER School Districts: (Count = 2)	-	#NAME?	-	-	#NAME?	-	-
TOTAL ENROLLMENT	-	#NAME?	-	-	#NAME?	-	-
REVENUE PER PUPIL	-	#NAME?	-	-	#NAME?	-	-
EXPENSES PER PUPIL	-	#NAME?	-	-	#NAME?	-	-

SCHOOL						
n						
Total Revenue	#NAME?	-	-	#NAME?	-	-
Total Expenses	#NAME?	-	-	#NAME?	-	-
Net Income	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	#NAME?	-	-	#NAME?	-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Current Budget	Variance	Actual	Current Budget	Variance
REVENUE						
REVENUES FROM STATE SOURCES						
Per Pupil Revenue						
	CY Per Pupil Rate					
ALBANY CITY SD	#NAME?	-		#NAME?	-	
SCHENECTADY CITY SD	#NAME?	-		#NAME?	-	
TROY CITY SD	#NAME?	-		#NAME?	-	
BETHLEHEM CSD	#NAME?	-		#NAME?	-	
COHOES CITY SD	#NAME?	-		#NAME?	-	
GUILDERLAND CSD	#NAME?	-		#NAME?	-	
NORTH COLONIE CSD	#NAME?	-		#NAME?	-	
SOUTH COLONIE CSD	#NAME?	-		#NAME?	-	
WATERVLIET CITY SD	#NAME?	-		#NAME?	-	
RENSELAEER CITY SD	#NAME?	-		#NAME?	-	
LANSINGBURGH CSD	#NAME?	-		#NAME?	-	
RAVENA-COEYMANS-SELKIRK CSD	#NAME?	-		#NAME?	-	
EAST GREENBUSH CSD	#NAME?	-		#NAME?	-	
GREEN ISLAND UFSD	#NAME?	-		#NAME?	-	
NISKAYUNA CSD	#NAME?	-		#NAME?	-	
ALL OTHER School Districts: (Count = 2)	#NAME?	-		#NAME?	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	-	#NAME?	-	-
Special Education Revenue	#NAME?	-		#NAME?	-	
Grants						
Stimulus	#NAME?	-		#NAME?	-	
DYCD (Department of Youth and Community Development)	#NAME?	-		#NAME?	-	
Other	#NAME?	-		#NAME?	-	
Other	#NAME?	-		#NAME?	-	
TOTAL REVENUE FROM STATE SOURCES	#NAME?	-	-	#NAME?	-	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs	#NAME?	-		#NAME?	-	
Title I	#NAME?	-		#NAME?	-	
Title Funding - Other	#NAME?	-		#NAME?	-	
School Food Service (Free Lunch)	#NAME?	-		#NAME?	-	
Grants						
Charter School Program (CSP) Planning & Implementation	#NAME?	-		#NAME?	-	
Other	#NAME?	-		#NAME?	-	
Other	#NAME?	-		#NAME?	-	
TOTAL REVENUE FROM FEDERAL SOURCES	#NAME?	-	-	#NAME?	-	-
LOCAL and OTHER REVENUE						
Contributions and Donations	#NAME?	-		#NAME?	-	
Fundraising	#NAME?	-		#NAME?	-	
Erate Reimbursement	#NAME?	-		#NAME?	-	
Earnings on Investments	#NAME?	-		#NAME?	-	
Interest Income	#NAME?	-		#NAME?	-	
Food Service (Income from meals)	#NAME?	-		#NAME?	-	
Text Book	#NAME?	-		#NAME?	-	
OTHER	#NAME?	-		#NAME?	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	#NAME?	-	-	#NAME?	-	-
TOTAL REVENUE	#NAME?	-	-	#NAME?	-	-

SCHOOL
n

Total Revenue	#NAME?	-	-	#NAME?	-
Total Expenses	#NAME?	-	-	#NAME?	-
Net Income	#NAME?	-	-	#NAME?	-
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

<p style="text-align: center;">*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
	#NAME?	-	-	#NAME?	-

	Quarter 0 No. of Positions				
EXPENSES					
ADMINISTRATIVE STAFF PERSONNEL COSTS					
Executive Management	#NAME?	-	-	#NAME?	-
Instructional Management	#NAME?	-	-	#NAME?	-
Deans, Directors & Coordinators	#NAME?	-	-	#NAME?	-
CFO / Director of Finance	#NAME?	-	-	#NAME?	-
Operation / Business Manager	#NAME?	-	-	#NAME?	-
Administrative Staff	#NAME?	-	-	#NAME?	-
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	-	#NAME?	-
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?	-	-	#NAME?	-
Teachers - SPED	#NAME?	-	-	#NAME?	-
Substitute Teachers	#NAME?	-	-	#NAME?	-
Teaching Assistants	#NAME?	-	-	#NAME?	-
Specialty Teachers	#NAME?	-	-	#NAME?	-
Aides	#NAME?	-	-	#NAME?	-
Therapists & Counselors	#NAME?	-	-	#NAME?	-
Other	#NAME?	-	-	#NAME?	-
TOTAL INSTRUCTIONAL	#NAME?	-	-	#NAME?	-
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?	-	-	#NAME?	-
Librarian	#NAME?	-	-	#NAME?	-
Custodian	#NAME?	-	-	#NAME?	-
Security	#NAME?	-	-	#NAME?	-
Other	#NAME?	-	-	#NAME?	-
TOTAL NON-INSTRUCTIONAL	#NAME?	-	-	#NAME?	-
SUBTOTAL PERSONNEL SERVICE COSTS					
	#NAME?	-	-	#NAME?	-
PAYROLL TAXES AND BENEFITS					
Payroll Taxes	#NAME?	-	-	#NAME?	-
Fringe / Employee Benefits	#NAME?	-	-	#NAME?	-
Retirement / Pension	#NAME?	-	-	#NAME?	-
TOTAL PAYROLL TAXES AND BENEFITS	#NAME?	-	-	#NAME?	-
TOTAL PERSONNEL SERVICE COSTS					
	#NAME?	-	-	#NAME?	-
CONTRACTED SERVICES					
Accounting / Audit	#NAME?	-	-	#NAME?	-
Legal	#NAME?	-	-	#NAME?	-
Management Company Fee	#NAME?	-	-	#NAME?	-
Nurse Services	#NAME?	-	-	#NAME?	-
Food Service / School Lunch	#NAME?	-	-	#NAME?	-
Payroll Services	#NAME?	-	-	#NAME?	-
Special Ed Services	#NAME?	-	-	#NAME?	-
Titlement Services (i.e. Title I)	#NAME?	-	-	#NAME?	-
Other Purchased / Professional / Consulting	#NAME?	-	-	#NAME?	-
TOTAL CONTRACTED SERVICES	#NAME?	-	-	#NAME?	-

SCHOOL					
n					
Total Revenue	#NAME?	-	-	#NAME?	-
Total Expenses	#NAME?	-	-	#NAME?	-
Net Income	#NAME?	-	-	#NAME?	-
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed					
	Current Budget	Variance	Actual	Current Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	#NAME?	-		#NAME?	-
Classroom / Teaching Supplies & Materials	#NAME?	-		#NAME?	-
Special Ed Supplies & Materials	#NAME?	-		#NAME?	-
Textbooks / Workbooks	#NAME?	-		#NAME?	-
Supplies & Materials other	#NAME?	-		#NAME?	-
Equipment / Furniture	#NAME?	-		#NAME?	-
Telephone	#NAME?	-		#NAME?	-
Technology	#NAME?	-		#NAME?	-
Student Testing & Assessment	#NAME?	-		#NAME?	-
Field Trips	#NAME?	-		#NAME?	-
Transportation (student)	#NAME?	-		#NAME?	-
Student Services - other	#NAME?	-		#NAME?	-
Office Expense	#NAME?	-		#NAME?	-
Staff Development	#NAME?	-		#NAME?	-
Staff Recruitment	#NAME?	-		#NAME?	-
Student Recruitment / Marketing	#NAME?	-		#NAME?	-
School Meals / Lunch	#NAME?	-		#NAME?	-
Travel (Staff)	#NAME?	-		#NAME?	-
Fundraising	#NAME?	-		#NAME?	-
Other	#NAME?	-		#NAME?	-
TOTAL SCHOOL OPERATIONS	#NAME?	-	-	#NAME?	-
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	-		#NAME?	-
Janitorial	#NAME?	-		#NAME?	-
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	-		#NAME?	-
Repairs & Maintenance	#NAME?	-		#NAME?	-
Equipment / Furniture	#NAME?	-		#NAME?	-
Security	#NAME?	-		#NAME?	-
Utilities	#NAME?	-		#NAME?	-
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	-	-	#NAME?	-
DEPRECIATION & AMORTIZATION	#NAME?	-		#NAME?	-
RESERVES / CONTINGENCY	#NAME?	-		#NAME?	-
TOTAL EXPENSES	#NAME?	-	-	#NAME?	-
NET INCOME	#NAME?	-	-	#NAME?	-

SCHOOL					
n					
Total Revenue	#NAME?	-	-	#NAME?	-
Total Expenses	#NAME?	-	-	#NAME?	-
Net Income	#NAME?	-	-	#NAME?	-
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*					
ALBANY CITY SD	#NAME?	-	-	#NAME?	-
SCHENECTADY CITY SD	#NAME?	-	-	#NAME?	-
TROY CITY SD	#NAME?	-	-	#NAME?	-
BETHLEHEM CSD	#NAME?	-	-	#NAME?	-
COHOES CITY SD	#NAME?	-	-	#NAME?	-
GUILDERLAND CSD	#NAME?	-	-	#NAME?	-
NORTH COLONIE CSD	#NAME?	-	-	#NAME?	-
SOUTH COLONIE CSD	#NAME?	-	-	#NAME?	-
WATERVLIET CITY SD	#NAME?	-	-	#NAME?	-
RENSSELAER CITY SD	#NAME?	-	-	#NAME?	-
LANSINGBURGH CSD	#NAME?	-	-	#NAME?	-
RAVENA-COEYMANS-SELKIRK CSD	#NAME?	-	-	#NAME?	-
EAST GREENBUSH CSD	#NAME?	-	-	#NAME?	-
GREEN ISLAND UFSO	#NAME?	-	-	#NAME?	-
NISKAYUNA CSD	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: (Count = 2)	#NAME?	-	-	#NAME?	-
TOTAL ENROLLMENT	#NAME?	-	-	#NAME?	-
REVENUE PER PUPIL	#NAME?	-	-	#NAME?	-
EXPENSES PER PUPIL	#NAME?	-	-	#NAME?	-

Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
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EXPENSES	Quarter 0 No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
ADMINISTRATIVE STAFF PERSONNEL COSTS								
Executive Management	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Instructional Management	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Deans, Directors & Coordinators	#NAME?	-	-	-	#NAME?	#NAME?	-	-
CFO / Director of Finance	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Operation / Business Manager	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Administrative Staff	#NAME?	-	-	-	#NAME?	#NAME?	-	-
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	-	-	#NAME?	#NAME?	-	-
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Teachers - SPED	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Substitute Teachers	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Teaching Assistants	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Specialty Teachers	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Aides	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Therapists & Counselors	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Other	#NAME?	-	-	-	#NAME?	#NAME?	-	-
TOTAL INSTRUCTIONAL	#NAME?	-	-	-	#NAME?	#NAME?	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Librarian	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Custodian	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Security	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Other	#NAME?	-	-	-	#NAME?	#NAME?	-	-
TOTAL NON-INSTRUCTIONAL	#NAME?	-	-	-	#NAME?	#NAME?	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	-	-	-	#NAME?	#NAME?	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		-	-	-	#NAME?	#NAME?	-	-
Fringe / Employee Benefits		-	-	-	#NAME?	#NAME?	-	-
Retirement / Pension		-	-	-	#NAME?	#NAME?	-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	#NAME?	#NAME?	-	-
TOTAL PERSONNEL SERVICE COSTS	#NAME?	-	-	-	#NAME?	#NAME?	-	-
CONTRACTED SERVICES								
Accounting / Audit		-	-	-	#NAME?	#NAME?	-	-
Legal		-	-	-	#NAME?	#NAME?	-	-
Management Company Fee		-	-	-	#NAME?	#NAME?	-	-
Nurse Services		-	-	-	#NAME?	#NAME?	-	-
Food Service / School Lunch		-	-	-	#NAME?	#NAME?	-	-
Payroll Services		-	-	-	#NAME?	#NAME?	-	-
Special Ed Services		-	-	-	#NAME?	#NAME?	-	-
Titlement Services (i.e. Title I)		-	-	-	#NAME?	#NAME?	-	-
Other Purchased / Professional / Consulting		-	-	-	#NAME?	#NAME?	-	-
TOTAL CONTRACTED SERVICES		-	-	-	#NAME?	#NAME?	-	-

Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs.		Actual vs.		Original Budget (Current Quarter)	Actual vs. Original Budget
	Current Budget (Current Quarter)	Current Budget	Current Budget - TY	Current Budget TY		
SCHOOL OPERATIONS						
Board Expenses	-	-	-	#NAME?	#NAME?	-
Classroom / Teaching Supplies & Materials	-	-	-	#NAME?	#NAME?	-
Special Ed Supplies & Materials	-	-	-	#NAME?	#NAME?	-
Textbooks / Workbooks	-	-	-	#NAME?	#NAME?	-
Supplies & Materials other	-	-	-	#NAME?	#NAME?	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-
Telephone	-	-	-	#NAME?	#NAME?	-
Technology	-	-	-	#NAME?	#NAME?	-
Student Testing & Assessment	-	-	-	#NAME?	#NAME?	-
Field Trips	-	-	-	#NAME?	#NAME?	-
Transportation (student)	-	-	-	#NAME?	#NAME?	-
Student Services - other	-	-	-	#NAME?	#NAME?	-
Office Expense	-	-	-	#NAME?	#NAME?	-
Staff Development	-	-	-	#NAME?	#NAME?	-
Staff Recruitment	-	-	-	#NAME?	#NAME?	-
Student Recruitment / Marketing	-	-	-	#NAME?	#NAME?	-
School Meals / Lunch	-	-	-	#NAME?	#NAME?	-
Travel (Staff)	-	-	-	#NAME?	#NAME?	-
Fundraising	-	-	-	#NAME?	#NAME?	-
Other	-	-	-	#NAME?	#NAME?	-
TOTAL SCHOOL OPERATIONS	-	-	-	#NAME?	#NAME?	-
FACILITY OPERATION & MAINTENANCE						
Insurance	-	-	-	#NAME?	#NAME?	-
Janitorial	-	-	-	#NAME?	#NAME?	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	#NAME?	#NAME?	-
Repairs & Maintenance	-	-	-	#NAME?	#NAME?	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-
Security	-	-	-	#NAME?	#NAME?	-
Utilities	-	-	-	#NAME?	#NAME?	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	#NAME?	#NAME?	-
DEPRECIATION & AMORTIZATION	-	-	-	#NAME?	#NAME?	-
RESERVES / CONTINGENCY	-	-	-	#NAME?	#NAME?	-
TOTAL EXPENSES	-	-	-	#NAME?	#NAME?	-
NET INCOME	-	-	-	#NAME?	#NAME?	-

GREEN TECH HIGH CHARTER SC

Budget / Operating Plan

2016-17

Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
--------	----------------------------------	---------------------------	---------------------	------------------------------	-----------------------------------	----------------------------

ENROLLMENT - *School Districts Are Linked To Above Entries*

* Enrollment Data Based on Last Actual Quarter Completed

ALBANY CITY SD	-	-	-		-	-
SCHENECTADY CITY SD	-	-	-		-	-
TROY CITY SD	-	-	-		-	-
BETHLEHEM CSD	-	-	-		-	-
COHOES CITY SD	-	-	-		-	-
GUILDERLAND CSD	-	-	-		-	-
NORTH COLONIE CSD	-	-	-		-	-
SOUTH COLONIE CSD	-	-	-		-	-
WATERVLIET CITY SD	-	-	-		-	-
RENSSELAER CITY SD	-	-	-		-	-
LANSINGBURGH CSD	-	-	-		-	-
RAVENA-COEYMANS-SELKIRK CSD	-	-	-		-	-
EAST GREENBUSH CSD	-	-	-		-	-
GREEN ISLAND UFSD	-	-	-		-	-
NISKAYUNA CSD	-	-	-		-	-
ALL OTHER School Districts: (Count = 2)	-	-	-		-	-
TOTAL ENROLLMENT	-	-	-		-	-
REVENUE PER PUPIL	-	-	-		-	-
EXPENSES PER PUPIL	-	-	-		-	-

HOOB

Total Revenue	#NAME?	#NAME?	-	-
Total Expenses	5,525,149	5,525,149	-	-
Net Income	#NAME?	#NAME?	-	-
Actual Student Enrollment			-	-
5				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	P Y Actual (P Y TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE				
REVENUES FROM STATE SOURCES				
Per Pupil Revenue		CY Per Pupil Rate		
ALBANY CITY SD	#NAME?	#NAME?	#NAME?	-
SCHENECTADY CITY SD	#NAME?	#NAME?	#NAME?	-
TROY CITY SD	#NAME?	#NAME?	#NAME?	-
BETHLEHEM CSD	#NAME?	#NAME?	#NAME?	-
COHOES CITY SD	#NAME?	#NAME?	#NAME?	-
GUILDERLAND CSD	#NAME?	#NAME?	#NAME?	-
NORTH COLONIE CSD	#NAME?	#NAME?	#NAME?	-
SOUTH COLONIE CSD	#NAME?	#NAME?	#NAME?	-
WATERVLIET CITY SD	#NAME?	#NAME?	#NAME?	-
RENSSELAER CITY SD	#NAME?	#NAME?	#NAME?	-
LANSINGBURGH CSD	#NAME?	#NAME?	#NAME?	-
RAVENA-COEYMANS-SELKIRK CSD	#NAME?	#NAME?	#NAME?	-
EAST GREENBUSH CSD	#NAME?	#NAME?	#NAME?	-
GREEN ISLAND UFSD	#NAME?	#NAME?	#NAME?	-
NISKAYUNA CSD	#NAME?	#NAME?	#NAME?	-
ALL OTHER School Districts: (Count = 2)	#NAME?	#NAME?	#NAME?	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	-
Special Education Revenue		90,000	(90,000)	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		-	-	-
Other		4,548	(4,548)	-
TOTAL REVENUE FROM STATE SOURCES	#NAME?	#NAME?	#NAME?	-
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		23,566	(23,566)	-
Title I		125,000	(125,000)	-
Title Funding - Other		4,000	(4,000)	-
School Food Service (Free Lunch)		148,336	(148,336)	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-
Other		-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		300,902	(300,902)	-
LOCAL and OTHER REVENUE				
Contributions and Donations		-	-	-
Fundraising		20,000	(20,000)	-
Erate Reimbursement		19,000	(19,000)	-
Earnings on Investments		-	-	-
Interest Income		-	-	-
Food Service (Income from meals)		6,000	(6,000)	-
Text Book		-	-	-
OTHER		31,480	(31,480)	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		76,480	(76,480)	-
TOTAL REVENUE	#NAME?	#NAME?	#NAME?	-

HOO

Total Revenue	#NAME?	#NAME?	-	-
Total Expenses	5,525,149	5,525,149	-	-
Net Income	#NAME?	#NAME?	-	-
Actual Student Enrollment			-	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	5			
		Actual vs. Original Budget TY	P Y Actual (P Y TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY

EXPENSES	Quarter 0 No. of Positions	Original Budget - TY	Actual vs. Original Budget TY	P Y Actual (P Y TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
ADMINISTRATIVE STAFF PERSONNEL COSTS					
Executive Management	#NAME?	-	-	-	-
Instructional Management	#NAME?	147,290	147,290	-	-
Deans, Directors & Coordinators	#NAME?	-	-	-	-
CFO / Director of Finance	#NAME?	-	-	-	-
Operation / Business Manager	#NAME?	75,622	75,622	-	-
Administrative Staff	#NAME?	572,465	572,465	-	-
TOTAL ADMINISTRATIVE STAFF	#NAME?	795,377	795,377	-	-
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?	1,963,095	1,963,095	-	-
Teachers - SPED	#NAME?	79,208	79,208	-	-
Substitute Teachers	#NAME?	-	-	-	-
Teaching Assistants	#NAME?	-	-	-	-
Specialty Teachers	#NAME?	-	-	-	-
Aides	#NAME?	-	-	-	-
Therapists & Counselors	#NAME?	101,836	101,836	-	-
Other	#NAME?	-	-	-	-
TOTAL INSTRUCTIONAL	#NAME?	2,144,139	2,144,139	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?	42,000	42,000	-	-
Librarian	#NAME?	-	-	-	-
Custodian	#NAME?	-	-	-	-
Security	#NAME?	-	-	-	-
Other	#NAME?	101,836	101,836	-	-
TOTAL NON-INSTRUCTIONAL	#NAME?	143,836	143,836	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	3,083,353	3,083,353	-	-
PAYROLL TAXES AND BENEFITS					
Payroll Taxes		257,526	257,526	-	-
Fringe / Employee Benefits		414,187	414,187	-	-
Retirement / Pension		36,904	36,904	-	-
TOTAL PAYROLL TAXES AND BENEFITS		708,618	708,618	-	-
TOTAL PERSONNEL SERVICE COSTS	#NAME?	3,791,970	3,791,970	-	-
CONTRACTED SERVICES					
Accounting / Audit		65,072	65,072	-	-
Legal		10,000	10,000	-	-
Management Company Fee		-	-	-	-
Nurse Services		-	-	-	-
Food Service / School Lunch		-	-	-	-
Payroll Services		45,000	45,000	-	-
Special Ed Services		-	-	-	-
Titlement Services (i.e. Title I)		20,000	20,000	-	-
Other Purchased / Professional / Consulting		85,935	85,935	-	-
TOTAL CONTRACTED SERVICES		226,007	226,007	-	-

HOO

Total Revenue	#NAME?	#NAME?	-	-
Total Expenses	5,525,149	5,525,149	-	-
Net Income	#NAME?	#NAME?	-	-
Actual Student Enrollment			-	-
5				
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>				
	Original Budget - TY	Actual vs. Original Budget TY	P Y Actual (P Y TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
SCHOOL OPERATIONS				
Board Expenses	-	-	-	-
Classroom / Teaching Supplies & Materials	50,652	50,652	-	-
Special Ed Supplies & Materials	-	-	-	-
Textbooks / Workbooks	3,000	3,000	-	-
Supplies & Materials other	-	-	-	-
Equipment / Furniture	48,883	48,883	-	-
Telephone	34,300	34,300	-	-
Technology	35,189	35,189	-	-
Student Testing & Assessment	9,975	9,975	-	-
Field Trips	22,000	22,000	-	-
Transportation (student)	16,150	16,150	-	-
Student Services - other	23,500	23,500	-	-
Office Expense	78,724	78,724	-	-
Staff Development	25,300	25,300	-	-
Staff Recruitment	5,210	5,210	-	-
Student Recruitment / Marketing	37,650	37,650	-	-
School Meals / Lunch	87,550	87,550	-	-
Travel (Staff)	-	-	-	-
Fundraising	35,000	35,000	-	-
Other	143,974	143,974	-	-
TOTAL SCHOOL OPERATIONS	657,056	657,056	-	-
FACILITY OPERATION & MAINTENANCE				
Insurance	45,616	45,616	-	-
Janitorial	115,000	115,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	225,000	225,000	-	-
Repairs & Maintenance	143,501	143,501	-	-
Equipment / Furniture	-	-	-	-
Security	7,000	7,000	-	-
Utilities	135,000	135,000	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	671,116	671,116	-	-
DEPRECIATION & AMORTIZATION	70,000	70,000	-	-
RESERVES / CONTINGENCY	109,000	109,000	-	-
TOTAL EXPENSES	5,525,149	5,525,149	-	-
NET INCOME	#NAME?	#NAME?	-	-

HOOOL

Total Revenue	#NAME?	#NAME?	-	-
Total Expenses	5,525,149	5,525,149	-	-
Net Income	#NAME?	#NAME?	-	-
Actual Student Enrollment			-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	5			
	Original Budget - TY	Actual vs. Original Budget TY	FY Actual (FY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY

ENROLLMENT - *School Districts Are Linked To Above Entries*				
ALBANY CITY SD			-	-
SCHENECTADY CITY SD			-	-
TROY CITY SD			-	-
BETHLEHEM CSD			-	-
COHOES CITY SD			-	-
GUILDERLAND CSD			-	-
NORTH COLONIE CSD			-	-
SOUTH COLONIE CSD			-	-
WATERVLIET CITY SD			-	-
RENSSELAER CITY SD			-	-
LANSINGBURGH CSD			-	-
RAVENA-COEYMANS-SELKIRK CSD			-	-
EAST GREENBUSH CSD			-	-
GREEN ISLAND UFSD			-	-
NISKAYUNA CSD			-	-
ALL OTHER School Districts: (Count = 2)			-	-
TOTAL ENROLLMENT			-	-
REVENUE PER PUPIL			-	-
EXPENSES PER PUPIL			-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
GREEN TECH HIGH CHARTER SCHOOL
2016-17

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Demarc Cummings

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Green Tech High Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Denard Cummings
Signature

8/15/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

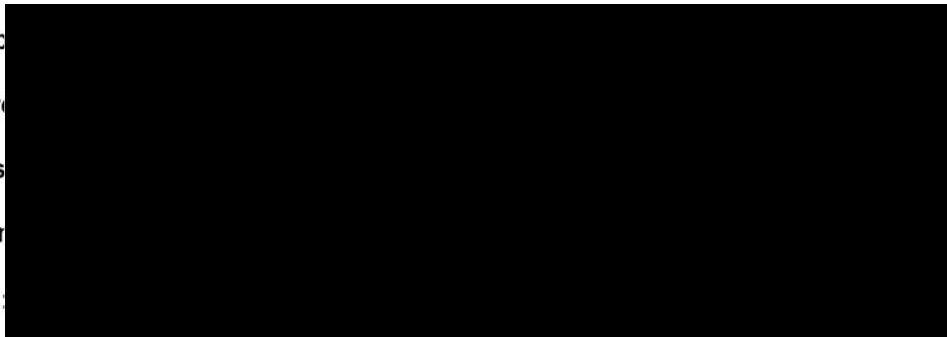
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

DAVID E. NARDOLILLO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

GREEN TECH HIGH CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

PRESIDENT

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE	<i>Please write "None" if applicable. Do not leave this space blank.</i>		
-------------	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	<i>Please write "None" if applicable. Do not leave this space blank.</i>			


Signature

5 August 2016
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

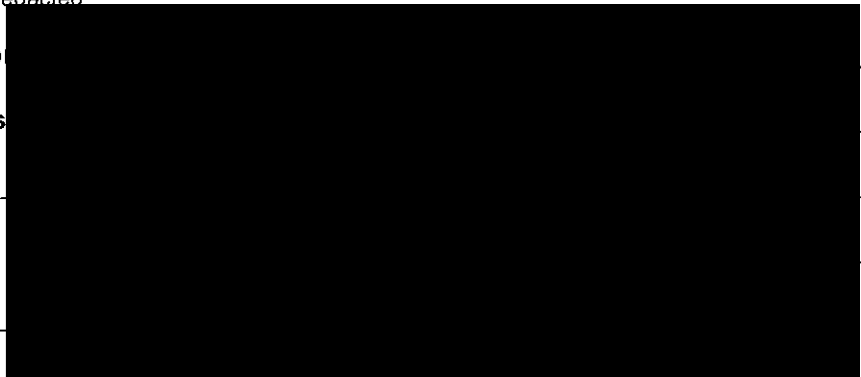
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Franklin Esson Jr.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Green Tech High Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). ~~Trustee~~ Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 1.5em;">None</p>
--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 1.5em;">None</p>				

Franklin E. [Signature] _____ 8/8/16 _____
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address [REDACTED] _____

Home Telephone [REDACTED] _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Genevieve Zachary

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Green Tech Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent Representative

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

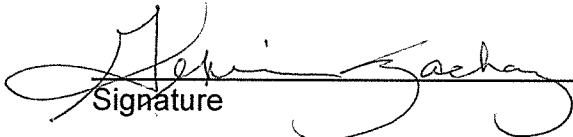
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
/	None		

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
None	None	None	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	NONE	NONE	NONE	None



 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Tele

Business Ad

E-mail Address

Home Teleph

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Pamela M. Williams

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Green Tech Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>None</u>			

Please write "None" if applicable. Do not leave this space blank.
None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank. <u>NONE</u></p>				

Daniel M. Williams

Signature

8-12-2016

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

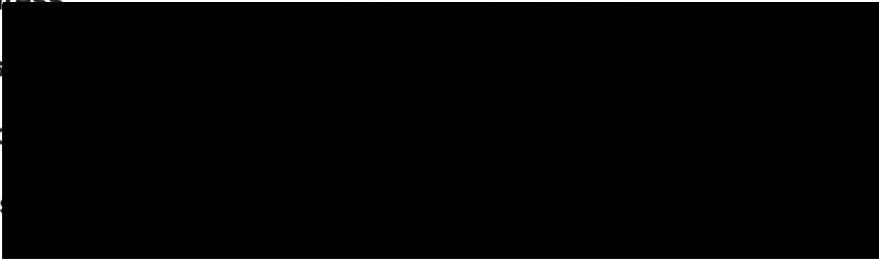
Business Telephone: NA

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Vincent J. Commisso

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Green Tech High Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself



Entry 9 BOT Table

Last updated: 08/11/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	David Nardolillo		Chair/Board President		Yes	Law	8/19/2016
2	Pam Williams		Secretary		Yes	Law	6/30/2018
3	Vincent Commisso		Treasurer		Yes	Budget, Accounting & Finance	
4	Franklin Esson		Trustee/Member		Yes	Government Relations	
5	Gen Zachary		Parent Representative		Yes	Parent	1 Year Term
6	Denard Cummings		Trustee/Member		Yes	Budget, Accounting & Finance	3 Year Term Expires 6/20/2017
7							
8							
9							
10							
11							
12							

13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

6

3. Total Number of Members Joining the Board 2015-16 School Year

0

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

6

6. Number of Board Meetings Conducted in the 2015-16 School Year

12

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

Student Enrollment and Retention Efforts

Per the 2010 revised Charter Schools Act, charter schools are now required to take good faith steps to meet local enrollment targets across three areas. These are impoverished students, special education students and English Language Learners (ELL). Our percentage of impoverished and special education students already meets or exceeds the local district.

Our ELL percentage does not. Albany is not considered a high density ELL district. The district (in 2014-15) had an ELL percentage of total population of just 9%. With numbers this small, it is possible that many same-language families have chosen to remain together for cohesiveness, therefore remaining in their current district setting (K-12) provides continuity for potentially close knit ELL communities.

Going forward, we will endeavor to find ways to reach this population of students for enrollment purposes. Our present methods include a multi-language website translation tool, as well as paper marketing materials and applications being written in multiple languages. We also have on staff Arabic and Spanish speaking staff members for the purposes of translation for both initial inquiries regarding enrollment, to attending parent conferences and other meetings for already enrolled ELL students. We recognize that the effort needs to go beyond those more customary methods. Recently, Green Tech worked with Cranial Solutions to conduct a demographic study of ELL families within the capital region. Green Tech found that Arabic and Spanish are the largest populations of speakers of other languages within the capital region. The study was able to disaggregate what neighborhoods they predominately reside in. Green Tech is sending personalized mailers in their native language to their homes. Additionally, the Parent Intervention Specialist went the refugee center in Albany and met with one of its leaders to arrange the recruitment of students from their as well.

In addition, Green Tech High has a summer recruitment schedule in which we update social media weekly, provide school orientation and have a presence at local multicultural community events.

English Language Learners

- Offers of presentations about our school model in venues where ELL families gather, such as mosques, churches, and community centers
- Other advertising (e.g. radio, TV, flyer) in languages other than English
- Personal outreach by multi-lingual GTHCS staff
- Outreach to specialized feeder schools and programs, including 8th grades at local district and charter schools
- Advertising and school materials are translated as needed
- Multi-Lingual translation function on our school's homepage
- Attended and recruited at summer events: African American Arts Festival, Hispanic-American Festival, G.E. for Kids Day, Local Basketball Leagues, Family Reunions/Barbecues



Entry 12 Teacher and Administrator Attrition

Last updated: 08/11/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	32	9	8	0	31

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	7	0	0	0	7

Thank you



Green Tech High 2016-2017 School Calendar

5 School/0 Instructional

JULY 2016				
Mo	Tu	We	Th	Fr
				1
4	5*	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Jul 5- GTH Relocated to:
99 Slingerland Street
Albany, NY 12202

23 School/13 Instructional

AUGUST 2016				
Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9*	10	11*	12
15	16	17*	18*	19*
22*	23*	24*	25	26
29	30	31		

Aug 1- New Staff Report
 Aug 9th & 11th- 9th Gr Parent & Student
 Mandatory Orientation at 5pm
 Aug 15- All staff report
 Aug 15-16- Regents Prep
 Aug 17-18- Regents Testing
 Aug 17-19- 9th Gr Orientation (8am-12pm)
 Aug 22- 10th Gr Orientation (8am-12pm)
 Aug 23- 11th Gr Orientation (8am-12pm)
 Aug 24- 12th Gr Orientation (8am-12pm)
 Aug 29- 1st Day of School

21 School/21 Instructional

SEPTEMBER 2016				
Mo	Tu	We	Th	Fr
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Sept 5- Labor Day
 Sept 15- Open House
 (1/2 Day for Students)
 Sept 16- Progress Reports

20 School/20 Instructional

OCTOBER 2016				
Mo	Tu	We	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Oct 7- Progress Reports
 Oct 10- Columbus Day
 Oct 21- Staff PD
 (1/2 Day for Students)

18 School/17 Instructional

NOVEMBER 2016				
Mo	Tu	We	Th	Fr
	1	2	3	4*
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Nov 4- Quarter 1 ends
 Nov 7-9- Benchmarks
 Nov 10- Parent Teacher Conference
 (1:00p-7:00p) No Classes
 Nov 11- Veterans Day
 GTH Feeds the Community
 Nov 23-25- Thanksgiving Break

16 School/16 Instructional

DECEMBER 2016				
Mo	Tu	We	Th	Fr
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Dec 9- Progress Reports
 Dec 22- 1/2 Day for Holiday Break
 Dec 23-30- Holiday Break

20 School/19 Instructional

JANUARY 2017				
Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13*
16	17	18	19	20
23	24	25	26	27
30	31			

Jan 2- Holiday Break
 Jan 9-12- Midterms
 Jan 13- Quarter 2 ends
 Jan 16- MLK Jr Day
 Jan 23- Parent Teacher Conference
 (1:00p-7:00p) No Classes
 Jan 24-27- Regents Testing

15 School/15 Instructional

FEBRUARY 2017				
Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

Feb 10- Progress Reports
 Feb 20-24- Winter Break

23 School/22 Instructional

MARCH 2017				
Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24*
27	28	29	30	31

Mar 10- Progress Reports
 Mar 17- Staff PD (1/2 Day for Students)
 Mar 24- Quarter 3 ends
 Mar 27- Benchmarks
 Mar 31- Parent Teacher Conference
 (1:00p-7:00p) No Classes

14 School/14 Instructional

APRIL 2017				
Mo	Tu	We	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Apr 13- Progress Reports
 Apr 14- Good Friday
 Apr 17-21- Spring Break

21 School/21 Instructional

MAY 2017				
Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

May 12- Progress Reports
 May 12- Staff PD
 (1/2 Day for Students)
 May 26- Recess Day
 May 29- Memorial Day

17 School/17 Instructional

JUNE 2017				
Mo	Tu	We	Th	Fr
			1	2
5	6	7	8	9*
12	13	14	15	16
19	20	21	22*	23*
26	27	28	29	30

June 5-8- Final Exams
 June 9- Quarter 4 ends
 June 12-13- Final Exams Make Up Days
 June 14-22- Regents Testing
 June 22- Awards & Field Day
 June 23- Last Day of School &
 Graduation

2016 2017 CALENDAR KEY	
	Staff Report (No Classes)
	Regents Testing
	1/2 Day for Students
	Recess Day (School Closed)
	Parent Teacher Conferences (No Classes)

INSTRUCTIONAL DAYS: 195
SCHOOL DAYS: 213

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Green Tech High Charter School
Audit Period:	2015-16
Prior Period:	2014-15
Report Due Date:	Tuesday, November 01, 2016
Date Submitted:	Select from drop-down list →
School Fiscal Contact Name:	Jennifer Wilson
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Cusack & Company CPA's
School Audit Contact Name:	Paul Cuda
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]

Please submit the following items to the **SUNY Charter Schools Institute** via email or online portal:

Email: charters@suny.edu
Online Portal: <http://www.newyorkcharters.org/operate/existing-schools/reporting-deadlines>

Required Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

And, if applicable:

Item	<i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A".</i>
Management Letter	N/A - management letter not issued
Management Letter Response	N/A
Form 990	on extension - will file by Nov 15
Federal Single Audit (A-133) ¹	N/A - school did not expend federal funds in excess of Single Audit Thresh
Corrective Action Plan	N/A

Please also submit the following items to the **New York State Education Department** via online portal:

Online Portal: <https://nysed-cso.fluidreview.com>

Required Items:

- 1) This transmittal form (a copy of the Excel file containing the four schedules Does NOT need to be included)
- 2) Audited Financial Report;

And, if applicable:

- 3) Management Letter and Response;
- 4) Federal Single Audit (A-133).

¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to the current "OMB Circ

GREEN TECH HIGH CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2016

<u>ASSETS</u>	<u>2015-16</u>
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	\$142,092
Grants and contracts receivable	237,282
Accounts receivables	25,260
Prepaid expenses	30,834
Contributions and other receivables	-
TOTAL CURRENT ASSETS	435,468
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	<u>328,598</u>
<u>OTHER ASSETS</u>	-
TOTAL ASSETS	<u>764,066</u>
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	\$578,859
Accrued payroll and benefits	159,227
Deferred Revenue	-
Current maturities of long-term debt	80,208
Short Term Debt - Bonds, Notes Payable	-
Other	-
TOTAL CURRENT LIABILITIES	818,294
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	<u>73,319</u>
TOTAL LIABILITIES	<u>891,613</u>
<u>NET ASSETS</u>	
Unrestricted	(127,547)
Temporarily restricted	-
TOTAL NET ASSETS	<u>(127,547)</u>
TOTAL LIABILITIES AND NET ASSETS	<u>764,066</u>

GREEN TECH HIGH CHARTE
Statement of Financial P
as of June 30, 201

<u>ASSETS</u>	<u>2014-15</u>	<u>101</u> <u>nu</u>
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	\$322,767	
Grants and contracts receivable	120,959	
Accounts receivables	22,013	
Prepaid expenses	15,440	
Contributions and other receivables	-	
TOTAL CURRENT ASSETS	481,179	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	135,207	
<u>OTHER ASSETS</u>	-	
TOTAL ASSETS	616,386	
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$353,492	
Accrued payroll and benefits	211,928	
Deferred Revenue	-	
Current maturities of long-term debt	-	
Short Term Debt - Bonds, Notes Payable	-	
Other	-	
TOTAL CURRENT LIABILITIES	565,420	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	
TOTAL LIABILITIES	565,420	
<u>NET ASSETS</u>		
Unrestricted	50,966	
Temporarily restricted	-	
TOTAL NET ASSETS	50,966	
TOTAL LIABILITIES AND NET ASSETS	616,386	

GREEN TECH HIGH CHARTER SCHOOL
Statement of Activities
as of June 30, 2016

	2015-16		
	Unrestricted	Temporarily Restricted	Total
REVENUE, GAINS AND OTHER SUPPORT			
Public School District			
Resident Student Enrollment	\$4,730,397	\$-	\$4,730,397
Students with disabilities	96,333	-	96,333
Grants and Contracts			
State and local	-	-	-
Federal - Title and IDEA	152,757	-	152,757
Federal - Other	-	-	-
Other	-	-	-
Food Service/Child Nutrition Program	<u>164,796</u>	<u>-</u>	<u>164,796</u>
TOTAL REVENUE, GAINS AND OTHER SUPPORT	5,144,283	-	5,144,283
EXPENSES			
Program Services			
Regular Education	\$4,071,416	\$-	\$4,071,416
Special Education	156,567	-	156,567
Other Programs	377,057	-	377,057
Total Program Services	4,605,040	-	4,605,040
Management and general	805,345	-	805,345
Fundraising	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL OPERATING EXPENSES	5,410,385	-	5,410,385
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(266,102)	-	(266,102)
SUPPORT AND OTHER REVENUE			
Contributions			
Foundations	\$-	\$-	\$-
Individuals	-	-	-
Corporations	-	-	-
Fundraising	14,931	-	14,931
Interest income	56	-	56
Miscellaneous income	72,602	-	72,602
Net assets released from restriction	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL SUPPORT AND OTHER REVENUE	87,589	-	87,589
CHANGE IN NET ASSETS	(178,513)	-	(178,513)
NET ASSETS BEGINNING OF YEAR	50,966	-	50,966
PRIOR YEAR/PERIOD ADJUSTMENTS	<u>-</u>	<u>-</u>	<u>-</u>
NET ASSETS END OF YEAR	<u>\$(127,547)</u>	<u>\$-</u>	<u>\$(127,547)</u>

2014-15	IOI
	nu
Total	

\$4,679,526
 63,187

 2,746
 167,855
 -
 -
128,576
 5,041,890

\$3,892,925
 128,075
 361,249
 4,382,249
 863,486
 -
 5,245,735

 (203,845)

\$-
 -
 1,346
 20,987
 -
 118,220
 -
 140,553

 (63,292)

 114,258
 -

\$50,966

GREEN TECH HIGH CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2016

	<u>2015-16</u>	<u>2014-15</u>	<u>IOI</u>
			*Please briefly explain any nu
CASH FLOWS - OPERATING ACTIVITIES			
Increase (decrease) in net assets	\$(178,513)	\$(63,292)	
Revenues from School Districts	-	-	
Accounts Receivable	(3,247)	30,275	
Due from School Districts	-	-	
Depreciation	60,209	91,276	
Grants Receivable	(116,323)	630,964	
Due from NYS	-	-	
Grant revenues	-	-	
Prepaid Expenses	(15,394)	908	
Accounts Payable	225,367	(465,979)	
Accrued Expenses	(52,701)	1,084	
Accrued Liabilities	-	-	
Contributions and fund-raising activities	-	-	
Miscellaneous sources	-	-	
Deferred Revenue	-	-	
Interest payments	-	-	
Other	23,129	-	
Other	-	-	
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$(57,473)	\$225,236	
CASH FLOWS - INVESTING ACTIVITIES	\$	\$	
Purchase of equipment	(276,729)	(22,320)	
Other	-	-	
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(276,729)	\$(22,320)	
CASH FLOWS - FINANCING ACTIVITIES	\$	\$	
Principal payments on long-term debt	153,527	-	
Other	-	-	
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$153,527	\$-	
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$(180,675)	\$202,916	
Cash at beginning of year	322,767	119,851	
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$142,092	\$322,767	

GREEN TECH HIGH CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2016

		2015-16							
		Program Services				Supporting Services			
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total
		\$	\$	\$	\$	\$	\$	\$	\$
Personnel Services Costs									
Administrative Staff Personnel	12.00	113,490	-	-	113,490	-	447,769	447,769	561,259
Instructional Personnel	42.00	2,140,184	53,460	-	2,193,644	-	-	-	2,193,644
Non-Instructional Personnel	10.00	-	-	107,937	107,937	-	-	-	107,937
Total Salaries and Staff	64.00	2,253,674	53,460	107,937	2,415,071	-	447,769	447,769	2,862,840
Fringe Benefits & Payroll Taxes		522,342	20,926	37,450	580,718	-	102,031	102,031	682,749
Retirement		-	-	-	-	-	-	-	-
Management Company Fees		-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	-	-	-
Accounting / Audit Services		-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting Services		152,816	6,122	100,278	259,216	-	59,526	59,526	318,742
Building and Land Rent / Lease / Facility Finance Interest		572,415	22,932	41,040	636,387	-	111,813	111,813	748,200
Repairs & Maintenance		128,244	5,138	9,194	142,576	-	25,050	25,050	167,626
Insurance		29,203	1,170	2,094	32,467	-	5,705	5,705	38,172
Utilities		98,781	3,957	3,069	105,807	-	8,362	8,362	114,169
Supplies / Materials		142,089	5,692	-	147,781	-	-	-	147,781
Equipment / Furnishings		-	-	-	-	-	-	-	-
Staff Development		24,045	963	-	25,008	-	-	-	25,008
Marketing / Recruitment		-	-	-	-	-	43,619	43,619	43,619
Technology		-	-	-	-	-	-	-	-
Food Service		-	-	-	-	-	-	-	-
Student Services		48,707	-	1,460	50,167	-	-	-	50,167
Office Expense		-	-	-	-	-	5,711	5,711	5,711
Depreciation		46,063	1,845	3,303	51,211	-	8,998	8,998	60,209
OTHER		<u>116,473</u>	<u>79</u>	<u>22,139</u>	<u>138,691</u>	<u>-</u>	<u>6,701</u>	<u>6,701</u>	<u>145,392</u>
Total Expenses		\$4,134,852	\$122,284	\$327,964	\$4,585,100	\$-	\$825,285	\$825,285	\$5,410,385

2014-15

\$

2,804,795

-

-

2,804,795

629,252

-

-

-

251,339

748,200

150,745

38,188

145,256

148,751

-

17,686

24,910

-

-

47,837

9,336

91,276

138,164

\$5,245,735